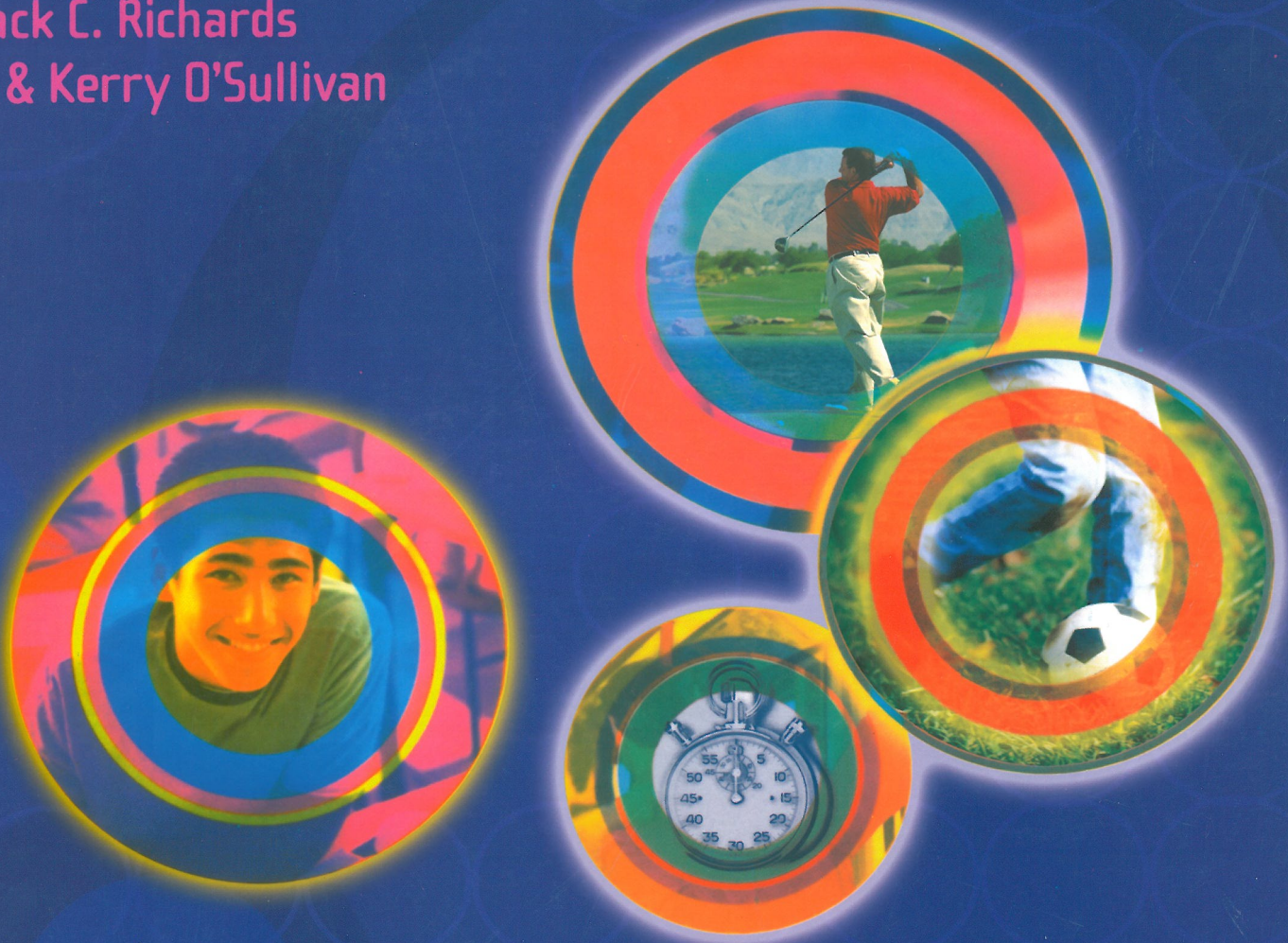


TUNE IN

Learning English Through Listening

Jack C. Richards
& Kerry O'Sullivan

Student Book



Student **CD** included www.ARMANIENGLISH.com

OXFORD

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Introduction

Welcome to *Tune In!* This is a three-level listening series that teaches you the two important aspects of listening: understanding *what* people say and *how* they say it. This will help you improve your English.

Student Book

There are two lessons in each of the 15 units in the Student Book. Each lesson focuses on a different aspect of the unit topic. The lessons are organized into five sections, each one with carefully graded activities. This step-by-step approach makes learning natural English much easier.

BEFORE YOU LISTEN

This section introduces the topic of the lesson and presents key vocabulary for the listening activities.

LISTEN AND UNDERSTAND

There are two **Listen and Understand** sections in each lesson that go with recordings of people talking. The activities in these sections help you understand *what* the people say. These sections help you improve your overall listening comprehension skills.

For extra practice, you can also listen to the final **Listen and Understand** of each lesson on the Student CD.

TUNE IN

This section focuses on one feature of spoken English. This helps you understand *how* people say what they want to say. This will then help you speak English in a more natural way.

AFTER YOU LISTEN

This section gives you the chance to talk to your classmates about the lesson topic. It also lets you practice the feature of spoken English from the **Tune In** section.

Audio Program

There are various types of spoken English on the CDs—from casual conversations, telephone conversations, and voice-mail messages to travel announcements, TV interviews, and radio shows. The complete audio program for the Student Book is on the Class CDs. There is also a Student CD on the inside back cover of the Student Book for self study. The Student CD contains the final **Listen and Understand** of each lesson. The track list for the Student CD is on page 92.

Scope and Sequence

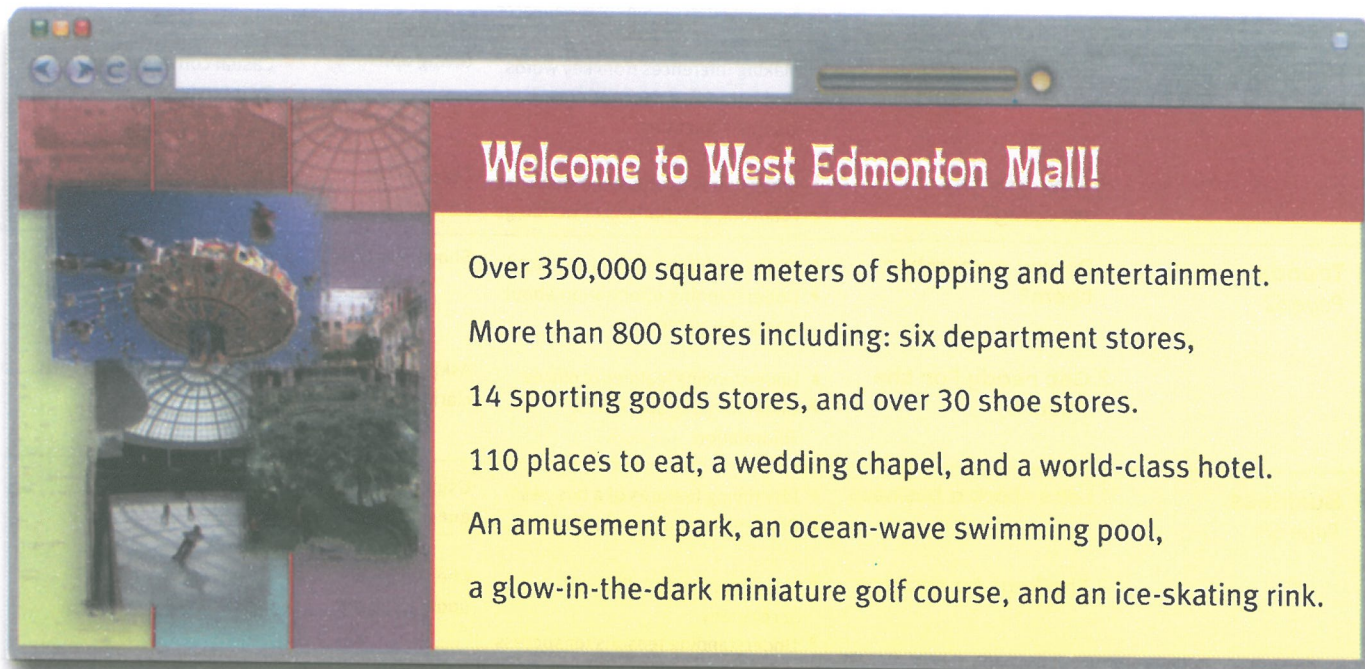
| Unit | Lesson | Lesson Objectives | | Listening Genre |
|---------------------------------|---|--|---|---|
| | | Listen and Understand | Tune In | |
| 1 Shopping Page 2 | 1 Do you like shopping? | <ul style="list-style-type: none"> ▶ Identifying stores from context ▶ Distinguishing speakers | Complaining politely | <ul style="list-style-type: none"> ▶ Conversations with store clerks ▶ Customer service conversations |
| | 2 Are you a smart shopper? | <ul style="list-style-type: none"> ▶ Making inferences from key words ▶ Understanding consumer advice | Giving supporting and contrasting information | <ul style="list-style-type: none"> ▶ Casual conversation ▶ Consumer advice talk |
| 2 Entertainment Page 8 | 1 That sounds like fun | <ul style="list-style-type: none"> ▶ Recognizing intentions ▶ Distinguishing advantages and disadvantages | Showing surprise by using echo questions | <ul style="list-style-type: none"> ▶ Casual conversations ▶ Radio interview |
| | 2 What's on TV? | <ul style="list-style-type: none"> ▶ Making inferences from key words ▶ Understanding specific information | Expressing agreement or disagreement | <ul style="list-style-type: none"> ▶ Casual conversations ▶ TV interview |
| 3 Travel Page 14 | 1 Let's go somewhere different this year! | <ul style="list-style-type: none"> ▶ Making inferences from context ▶ Recognizing activities from descriptions | Expressing degrees of possibility | <ul style="list-style-type: none"> ▶ Casual conversations ▶ Telephone conversations |
| | 2 So how was your trip? | <ul style="list-style-type: none"> ▶ Recognizing past events ▶ Understanding specific information | Keeping listeners interested | <ul style="list-style-type: none"> ▶ Casual conversation ▶ Radio show |
| 4 Health & Fitness Page 20 | 1 What do you suggest for a sore throat? | <ul style="list-style-type: none"> ▶ Understanding problems ▶ Understanding health advice | Giving advice and making suggestions | <ul style="list-style-type: none"> ▶ Conversations with a doctor ▶ TV interview |
| | 2 How do you keep fit? | <ul style="list-style-type: none"> ▶ Recognizing routines from context ▶ Identifying topics about health | Expressing similarities and differences | <ul style="list-style-type: none"> ▶ Radio commercials ▶ Family health talk |
| 5 Eating In & Out Page 26 | 1 What do you have for breakfast? | <ul style="list-style-type: none"> ▶ Making inferences from key words ▶ Following recipes | Asking for more information | <ul style="list-style-type: none"> ▶ TV interviews ▶ Casual conversations |
| | 2 Let's go eat! | <ul style="list-style-type: none"> ▶ Identifying features of restaurants ▶ Understanding restaurant orders | Using double questions | <ul style="list-style-type: none"> ▶ Radio interviews ▶ Restaurant conversation |
| 6 Occupations Page 32 | 1 Sounds like a great job | <ul style="list-style-type: none"> ▶ Making inferences from key words ▶ Identifying follow-up responses | Asking for agreement | <ul style="list-style-type: none"> ▶ TV interviews ▶ Career interviews |
| | 2 Can I ask you one more question? | <ul style="list-style-type: none"> ▶ Recognizing job interview advice ▶ Recognizing topics in an interview | Checking understanding | <ul style="list-style-type: none"> ▶ Career talk ▶ Job interviews |
| 7 Special Days Page 38 | 1 It's time to celebrate! | <ul style="list-style-type: none"> ▶ Identifying types of celebrations ▶ Recognizing details about events | Asking for more details | <ul style="list-style-type: none"> ▶ Casual conversations |
| | 2 What's your favorite celebration? | <ul style="list-style-type: none"> ▶ Recognizing features of events ▶ Identifying details about events | Making generalizations | <ul style="list-style-type: none"> ▶ Conversations with homestay families ▶ Casual conversations |
| 8 Places of Interest Page 44 | 1 What's worth seeing here? | <ul style="list-style-type: none"> ▶ Understanding tour plans ▶ Understanding a tour guide | Expressing uncertainty | <ul style="list-style-type: none"> ▶ Recorded tourist information ▶ Tour guide conversation |
| | 2 Let's take a tour! | <ul style="list-style-type: none"> ▶ Recognizing details about places ▶ Identifying attitudes | Giving recommendations | <ul style="list-style-type: none"> ▶ Tour guide talk ▶ Casual conversations |

| Unit | Lesson | Lesson Objectives | | Listening Genres |
|---|-----------------------------|---|---------------------------------------|--|
| | | Listen and Understand | Tune In | |
| 9 Transportation Page 50 | 1 How do you get to school? | <ul style="list-style-type: none"> ▶ Understanding opinions about places ▶ Understanding suggestions for improvements | Giving suggestions | <ul style="list-style-type: none"> ▶ Class conversation ▶ Radio show |
| | 2 How did you get there? | <ul style="list-style-type: none"> ▶ Understanding information about places ▶ Following descriptions of experiences | Changing the subject | <ul style="list-style-type: none"> ▶ Tour guide talk ▶ Casual conversations |
| 10 Relationships Page 56 | 1 Let's be Friends! | <ul style="list-style-type: none"> ▶ Making inferences from key words ▶ Understanding descriptions of people's qualities | Giving opinions | <ul style="list-style-type: none"> ▶ Casual conversations ▶ TV interviews |
| | 2 How was the wedding? | <ul style="list-style-type: none"> ▶ Understanding facts about weddings ▶ Following descriptions of weddings | Expressing preferences | <ul style="list-style-type: none"> ▶ Casual conversations |
| 11 Trends Page 62 | 1 Do you remember them? | <ul style="list-style-type: none"> ▶ Making inferences from key words ▶ Understanding information about computer games | Showing interest | <ul style="list-style-type: none"> ▶ Casual conversations ▶ Radio interview |
| | 2 Get ready For the future | <ul style="list-style-type: none"> ▶ Understanding features of offices ▶ Understanding supporting information | Asking for clarification | <ul style="list-style-type: none"> ▶ Class conversations ▶ Radio interview |
| 12 Business Page 68 | 1 Let's start a business | <ul style="list-style-type: none"> ▶ Identifying features of a business ▶ Recognizing business advice | Using double questions | <ul style="list-style-type: none"> ▶ TV interviews ▶ Business talk |
| | 2 The keys to success | <ul style="list-style-type: none"> ▶ Understanding a talk about a company ▶ Understanding reasons for success | Checking understanding | <ul style="list-style-type: none"> ▶ Radio interview ▶ Youth club conversation |
| 13 Heroes Page 74 | 1 She's my hero | <ul style="list-style-type: none"> ▶ Recognizing qualities of heroes ▶ Understanding the benefits of volunteering | Responding to interesting information | <ul style="list-style-type: none"> ▶ Casual conversations ▶ Radio interview |
| | 2 Thanks For your help | <ul style="list-style-type: none"> ▶ Following details of a story ▶ Identifying facts about an organization | Expressing appreciation | <ul style="list-style-type: none"> ▶ TV interview ▶ Radio interview |
| 14 Adventure Page 80 | 1 What amazing people! | <ul style="list-style-type: none"> ▶ Distinguishing given and not given information ▶ Understanding information about an explorer | Expressing degrees of certainty | <ul style="list-style-type: none"> ▶ TV quiz show ▶ Class conversation |
| | 2 What an adventure! | <ul style="list-style-type: none"> ▶ Understanding features of adventure tours ▶ Recognizing topics and main ideas | Expressing preferences | <ul style="list-style-type: none"> ▶ Conversations with a travel agent ▶ Casual conversation |
| 15 Life Changes Page 86 | 1 What was it like then? | <ul style="list-style-type: none"> ▶ Understanding descriptions of past events ▶ Identifying attitudes toward lifestyles | Expressing degrees of uncertainty | <ul style="list-style-type: none"> ▶ Casual conversations ▶ Class conversation |
| | 2 How have you changed? | <ul style="list-style-type: none"> ▶ Identifying important events ▶ Identifying changes in lifestyle | Making assumptions | <ul style="list-style-type: none"> ▶ Casual conversations |
| Student CD Track List Page 92 | | | | |

- ▶ Identifying stores from context
- ▶ Distinguishing speakers
- ▶ Complaining politely

Lesson 1 Do you like shopping?**1 BEFORE YOU LISTEN**

A. Circle the two things that sound the most interesting about one of the world's largest shopping malls. Then compare with a partner.



Welcome to West Edmonton Mall!

Over 350,000 square meters of shopping and entertainment.

More than 800 stores including: six department stores, 14 sporting goods stores, and over 30 shoe stores.

110 places to eat, a wedding chapel, and a world-class hotel.

An amusement park, an ocean-wave swimming pool, a glow-in-the-dark miniature golf course, and an ice-skating rink.

B. Where do you like to go shopping? _____

2 LISTEN AND UNDERSTAND  CD 1 Track 02

A. People are buying things in a mall. Where are they? Listen and number where they are from 1 to 4. The first one is done for you. There is one extra store in the list.

- | | |
|------------------------|------------------------------|
| a. computer store ____ | d. shoe store ____ |
| b. bookstore <u>1</u> | e. sporting goods store ____ |
| c. pet store ____ | |

B. Listen again. Are these statements true or false? Write T (true) or F (false). The first one is done for you.

1. The customer decides not to buy anything. F
2. The black ones are on sale. ____
3. The one on display is the last one. ____
4. The customer does not mind spending a lot of money. ____



3 LISTEN AND UNDERSTAND  CD 1 Track 03

A. People are returning things they bought at a store. Who speaks first in each conversation? Listen and check (✓) the correct column. The first one is done for you.

| | Clerk | Customer |
|----|-------------------------------------|--------------------------|
| 1. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> |



B. Listen again and circle the correct statement. The first one is done for you.

- a. The hair dryer caught on fire.

b. Others have had the same problem.
- a. The store label is on the box.

b. Four pieces are missing.
- a. The customer has a receipt.

b. The customer has had it for over 12 months.
- a. There is no care label on the dress.

b. The dress should be dry cleaned.

4 TUNE IN  CD 1 Tracks 04 & 05

A. Listen and notice how people complain politely.

I think there's something wrong with this.

This clock appears to be broken.

Well, it seems to be damaged.

This cell phone is a little too expensive.

Excuse me. There's a problem with this rice cooker.

B. Now listen to people talking about items they have bought. Check (✓) the items that have problems.

- shirt ____
- TV ____
- lamp ____
- microwave ____
- MP3 player ____
- headphones ____
- shoes ____
- computer ____

5 AFTER YOU LISTEN

A. Think of a problem that each of these items might have.



- 1. DVD player _____
- 2. jacket _____
- 3. teapot _____
- 4. watch _____
- 5. digital camera _____

B. Role-play. You are at a store. Work with a partner. Take turns returning the items in part A. Use this conversation but include your own information.

A: Can I help you?

B: Yes, please. I bought this DVD player last week, but I think there's something wrong with it.

A: Really? What seems to be the problem?

B: Well, it won't play any of my DVDs.

A: Mm, I see. That is a problem. Do you have your receipt?

B: Yes, here it is.

A: Would you like to get a refund or an exchange?

B: I'd like to exchange it for a new one, please.

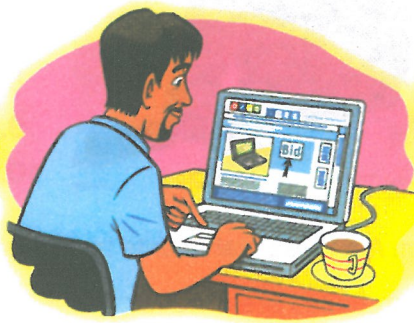
LESSON OBJECTIVES

- ▶ Making inferences from key words
- ▶ Understanding consumer advice
- ▶ Giving supporting and contrasting information

Lesson 2 Are you a smart shopper?

1 BEFORE YOU LISTEN

What type of shopper are you? Check (✓) the two statements that are closest to your shopping style. Then compare your answers with a partner.



- The happy shopper** I just love shopping. I always go with my friends. We wander around the stores until we find things we'd like to try on or buy. ____
- The careful shopper** I give myself a budget and compare prices in different stores. I do a lot of research. I never make impulsive buys. ____
- The anti-social shopper** I hate going to crowded stores and malls. I prefer to buy things from catalogs or online—and then I avoid other people! ____
- The lazy shopper** I try to buy everything in one store. I hate going from store to store. ____
- The bargain hunter** I make a decision based on price, and that's it. I love finding bargains. ____
- The collector** I buy everything from online auctions—I buy two or three things a week. I like to buy unusual and rare things and the Internet's great for that. ____

2 LISTEN AND UNDERSTAND CD 1 Track 06

A. Friends are talking about shopping online. Which shopping style in Before You Listen suits each friend? Listen and write the correct number.

- a. Kay ____ b. Jeff ____ c. Emi ____



B. Listen again. Circle the correct answer. The first one is done for you.

- Kay is very happy / disappointed with her shoes.
- Kay has done many / hasn't done any online auctions before.
- Emi would never shop / has never shopped for clothes online.
- Jeff thinks shopping online is always / sometimes cheaper.
- Jeff thinks Kay shouldn't / should shop online with care.

3 LISTEN AND UNDERSTAND CD 1 Track 07

A. A consumer expert is giving advice about shopping online. Circle the advice you think you will hear. Then listen and check your answers.



1. Use your common sense.
2. Compare prices.
3. Make a quick decision.
4. Ask about shipping charges.
5. Don't worry about the return policy.
6. Choose a safe way to pay.
7. Send cash in the mail.
8. Keep records.
9. Ask the seller their date of birth.
10. Check the goods when they arrive.

B. Listen again. Are these statements true or false? Write *T* (true) or *F* (false).

1. Online purchases are always cheaper than things you get in a store. ____
2. You should always get shipping details in writing. ____
3. The safest way to pay is by cash. ____
4. There is no need to keep all your old e-mail messages. ____
5. Someone must be at home to receive large packages. ____
6. If there is a problem with the goods, contact your lawyer. ____

4 TUNE IN CD 1 Tracks 08 & 09

A. Listen and notice how people give supporting and contrasting information.

Online auctions are better than shopping in a store.

Supporting Information

*And also, you don't need to leave home and face the crowds.
In addition, it's very exciting and so easy.
Besides, I don't think I could find these shoes in any store.*

Contrasting Information

*Yeah, but you need to be careful with those auctions.
However, you need to give yourself a budget.
But I think you'll find that a lot of stores have better deals nowadays.*

B. Now listen to other statements. Do they give supporting or contrasting information? Check (✓) the correct column.

| | Supporting | Contrasting |
|----|--------------------------|--------------------------|
| 1. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. | <input type="checkbox"/> | <input type="checkbox"/> |

5 AFTER YOU LISTEN

A. Write the advantages and disadvantages of the two types of shopping. Use the suggestions in the box and then add ideas of your own.



| | Advantages | Disadvantages |
|--------------------------|------------|---------------|
| Shopping at malls | _____ | _____ |
| | _____ | _____ |
| | _____ | _____ |
| | _____ | _____ |
| Shopping online | _____ | _____ |
| | _____ | _____ |
| | _____ | _____ |
| | _____ | _____ |

| | |
|---|--|
| <p>Advantages</p> <ul style="list-style-type: none"> You don't have to leave home. You can get expert advice. You can check the products in person. You can buy things cheaply through auctions. | <p>Disadvantages</p> <ul style="list-style-type: none"> You can't see the actual product. It's really tiring to walk around. Things can break easily. The stores aren't open all day. |
|---|--|

B. Work with a partner. Take turns giving advice about buying these items. Use this conversation but include your answers in part A and other information.

- a computer a diamond ring a rice cooker a car some old record albums

A: I want to buy a computer. What should I do?
B: I think you should go to a department store.
A: Why?
B: Well, you can get expert advice. In addition, they have lots of sales.
A: Yeah, but you can get expert advice online these days.

LESSON OBJECTIVES

- ▶ Recognizing intentions
- ▶ Distinguishing advantages and disadvantages
- ▶ Showing surprise by using echo questions

Lesson 1 That sounds like Fun

1 BEFORE YOU LISTEN

Which of these forms of entertainment sound interesting to you? Check (✓) the ones you would like to do. Then compare your answers with a partner.



1. Watch acrobats perform at a circus ____
2. Sing karaoke with friends ____
3. Watch a Chinese opera outdoors ____
4. Swim with dolphins ____
5. Go to a magic show ____
6. Look at sharks at an aquarium ____
7. Watch people skateboarding in a park ____
8. Go to a film festival ____

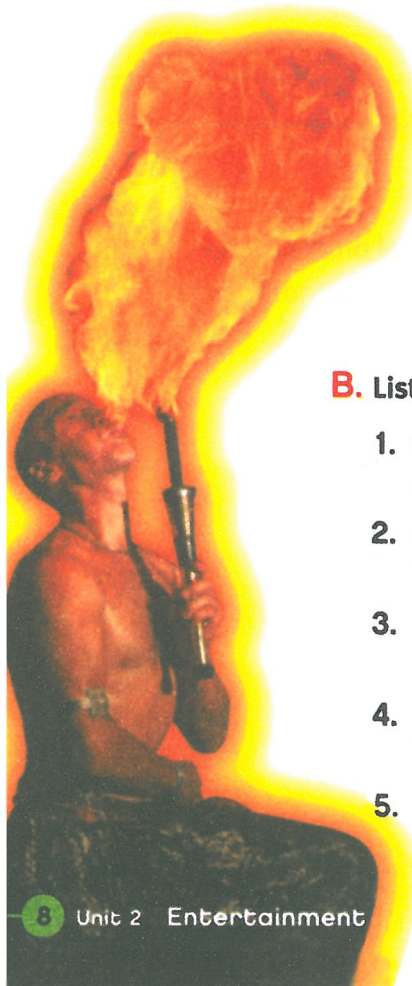
2 LISTEN AND UNDERSTAND CD 1 Track 10

A. Friends are talking about events. Listen and check (✓) the correct column.

| | One of them | Both of them | Neither of them |
|--|--------------------------|--------------------------|--------------------------|
| 1. Who is going to the baseball game? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Who will enter the karaoke contest? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Who is going to the concert? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Who is going to the magic show? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Who is going to the circus? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

B. Listen again. Circle the correct statement.

1. **a.** The park is new.
b. They both love baseball.
2. **a.** A video must be submitted to enter the contest.
b. The winner gets to sing on the radio.
3. **a.** The concert is inside.
b. The group will be performing once.
4. **a.** The magician pulls rabbits out of a hat.
b. They do not want to see card tricks.
5. **a.** The circus has clowns and animals.
b. The circus has gymnasts and acrobats.



3 LISTEN AND UNDERSTAND  CD 1 Track 11

A. A radio host is interviewing a skateboarder. **Circle** the questions you think were asked. Then listen and check your answers.



1. What is the history of skateboarding?
2. Why do some people oppose skateboarding?
3. Is skateboarding legal?
4. What is a skateboard made of?
5. What are the benefits of skateboarding?
6. How safe is skateboarding?
7. How can you learn to skateboard?
8. Who was the most famous skateboarder in the 1980s?

B. Listen again. How does the skateboarder answer these questions? Check (✓) *Yes*, *No*, or *Don't know* (if not enough information is given).

| | Yes | No | Don't know |
|--|--------------------------|--------------------------|--------------------------|
| 1. Has it been popular since the 1960s? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Does everyone think skateboarding is a good activity? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Is it usually legal to skate on bike paths? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Does it often get kids into trouble? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Is it safer than baseball? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Is it a good idea to take lessons? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

4 TUNE IN  CD 1 Tracks 12 & 13

A. Listen and notice how people show surprise by using echo questions.

A: *I don't like baseball.*

B: *You don't like baseball? What don't you like about it?*

A: *I think you have a good chance.*

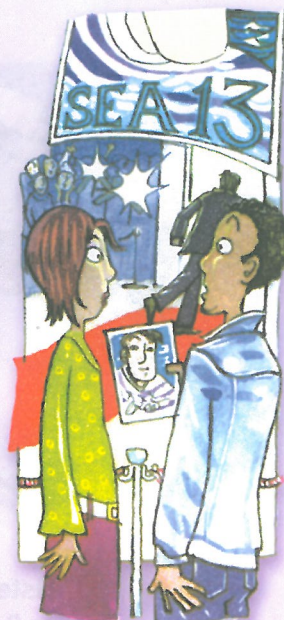
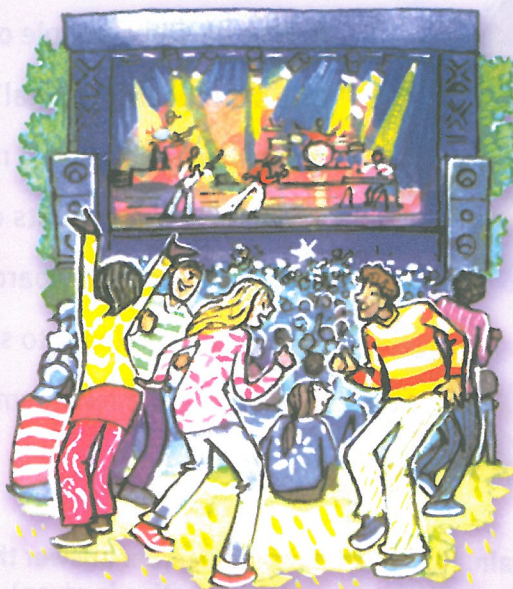
B: *A good chance? Do you really think so?*

B. Now listen to other conversations. **Circle** the echo question you hear.

- | | |
|--------------------------------|-----------------------------------|
| 1. a. Lessons? | b. Summer? |
| 2. a. You entered a contest? | b. You got a great prize? |
| 3. a. Bowling ? | b. Performance? |
| 4. a. The mall? | b. A fashion show? |
| 5. a. You took lots of photos? | b. You went swimming with sharks? |

5 AFTER YOU LISTEN

A. You are planning your weekend. Check (✓) the things you would like to do and then add two ideas of your own.



1. see your favorite music group in concert ____
2. go to a class and learn acrobatics ____
3. attend a film festival and meet celebrities ____
4. watch a reality TV show ____
5. go to an art gallery ____
6. take a boat trip down a river ____
7. _____
8. _____

B. Work with a partner. Take turns talking about your plans for the weekend. Use this conversation but include your own information. Who will have the most entertaining weekend?

A: What would you like to do this weekend?

B: I'd like to go to a class and learn acrobatics.

A: Acrobatics? Isn't that dangerous?

B: It can be, but it sounds like so much fun.

A: Who would you take with you?

B: My grandmother.

A: Your grandmother? Why her?

B: She loves to try new things!

A: What else would you like to do?

B: ...

LESSON OBJECTIVES

- ▶ Making inferences from key words
- ▶ Understanding specific information
- ▶ Expressing agreement or disagreement

Lesson 2 What's on TV?

1 BEFORE YOU LISTEN

A. Check (✓) the three TV programs that sound the most interesting to you.

| Sunday | | Channel 5 | |
|--------|-------|--|-----|
| 1. | 8:00 | Six people compete to survive on a desert island. | ___ |
| 2. | 8:30 | Marcia runs into her old class mate David. | ___ |
| 3. | 9:00 | A boy travels to another planet. | ___ |
| 4. | 9:30 | Contestants answer questions to win a million dollars. | ___ |
| 5. | 10:00 | Your favorite animated characters return for a new season. | ___ |
| 6. | 10:30 | The latest in business, world, and local affairs. | ___ |
| 7. | 11:00 | Amazing dogs with jobs. | ___ |
| 8. | 11:30 | Is the world's climate getting hotter? | ___ |

B. Match each program description in part A with the correct category in the list.

- a. cartoon ___ c. documentary ___ e. animal show ___ g. reality show ___
 b. movie ___ d. quiz show ___ f. soap opera ___ h. news show ___
 class mate

2 LISTEN AND UNDERSTAND CD 1 Track 14

A. People are talking about their favorite TV shows. Listen and number the shows they describe from 1 to 4. There are two extra shows in the list.

- a. reality show ___
 b. cooking show ___
 c. comedy ___
 d. news show ___
 e. quiz show ___
 f. animal show ___



B. Listen again. Answer each question with no more than two words. The first one is done for you.

1. a. Is the show on every day or every week? every week
 b. Do they both like the host? _____
2. a. How many people are there in the competition? _____
 b. How many people are eliminated each week? _____
3. a. How many kids are there in the family? _____
 b. Does the family make funny mistakes? _____
4. a. How long do the contestants have to answer the questions? _____
 b. Are the questions very difficult? _____

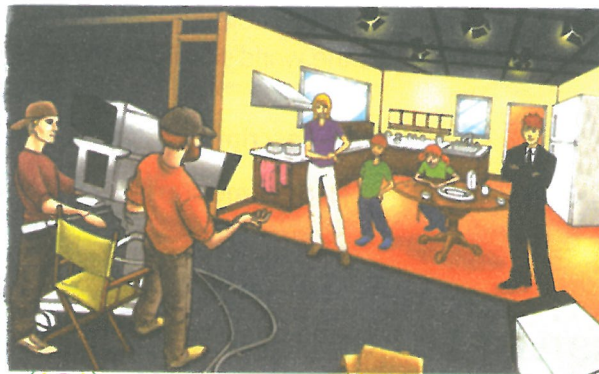
3 LISTEN AND UNDERSTAND  CD 1 Track 15

A. A TV critic is talking about how new TV shows are planned. **Circle** the phrases you think you will hear. Then listen and check your answers.

- | | |
|------------------------|-----------------------|
| 1. billions of dollars | 6. popularity |
| 2. audience reaction | 7. electricity prices |
| 3. news | 8. TV picture quality |
| 4. famous actor | 9. advertise |
| 5. TV season | 10. successful |

B. Listen again. Are these statements true or false? Write *T* (true) or *F* (false).

- When TV companies plan new programs, they look at ratings over the last year. ____
- TV companies copy other companies' shows and their own shows, too. ____
- Pilot programs are shown to large audiences all over the country. ____
- New teen comedies are likely for next season. ____
- Self-improvement shows get low ratings. ____



4 TUNE IN  CD 1 Tracks 16 & 17

A. Listen and notice how people express agreement or disagreement.

| | | |
|--|--|--|
| | Agreement | Disagreement |
| <i>I think it's the best show on TV.</i> | <i>Absolutely.</i> <i>That's for sure.</i> <i>That's true.</i> <i>I think you're right.</i> | <i>I don't know about that.</i> <i>I don't think so.</i> <i>Do you really think so?</i> <i>I disagree completely.</i> |

B. Now listen to other conversations. Does the second person express agreement or disagreement? Check (✓) the correct column.

| | Agreement | Disagreement |
|----|--------------------------|--------------------------|
| 1. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. | <input type="checkbox"/> | <input type="checkbox"/> |

5 AFTER YOU LISTEN

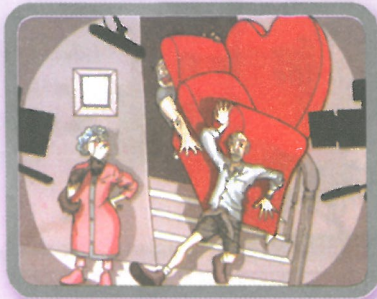
A. What do you think determines the success of these types of shows? Check (✓) the reasons provided and add your own ideas.



Documentary



News show



Comedy



Reality show

| | Documentaries | Comedies | News shows | Reality shows |
|--------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. the hosts | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. the actors | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. the story | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. the topic | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. the photography | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. the writing | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. _____ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. _____ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

B. Work with a partner. Take turns asking each other's opinions about different types of TV programs. Use this conversation but include your own information. How many of your answers are the same?

A: I think the topic is the most important thing in a documentary.

B: Absolutely. If the topic is interesting, the documentary will be successful.

A: I think the actors are the most important thing in a comedy.

B: I don't know about that. I think the writing is important as well. If the writing is funny, the show will be funny.

C. Work with another partner. Take turns telling each other about your favorite TV show. Give two reasons why you like it.

- ▶ Making inferences from context
- ▶ Recognizing activities from descriptions
- ▶ Expressing degrees of possibility

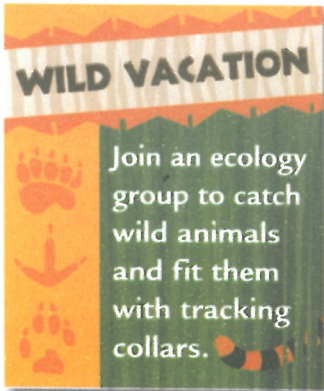
Lesson 1 Let's go somewhere different this year!

1 BEFORE YOU LISTEN

Do these vacations sound interesting to you? Check (✓) the opinion you agree with below. Then compare with a partner.

WILD VACATION

Join an ecology group to catch wild animals and fit them with tracking collars.



Smooth Sailing

Join our air-conditioned sailboat along the coast of Malaysia. Five days of luxury.



GREEN WORLD

Be part of a group tour to Brazil to replant trees in the Amazon jungle.



WHITE ADVENTURE

Three weeks of hiking and skiing in the beautiful mountains of Switzerland.



| | Sounds great! | Sounds OK | Doesn't sound Fun |
|--------------------|--------------------------|--------------------------|--------------------------|
| 1. Wild Vacation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Smooth Sailing | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Green World | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. White Adventure | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

2 LISTEN AND UNDERSTAND CD 1 Track 18

A. People are talking about their vacation plans. Which vacation do you think they will take? Listen and number the pictures from 1 to 4.



a. ___



b. ___



c. ___



d. ___

B. Listen again. Circle the correct answer.

- | | | |
|--|---------------|-------------------|
| 1. What type of vacation does Su-wei want? | a. quiet | b. exciting |
| 2. Where is Sophie planning to stay? | a. in a hotel | b. in a tent |
| 3. What will Li-wei do? | a. shop | b. go sightseeing |
| 4. Who will Seth travel with? | a. a friend | b. his family |

3 LISTEN AND UNDERSTAND  CD 1 Track 19

A. People are calling a travel agency to ask about vacation specials. Listen and the topics they discuss.



1. a. surfing ___ b. accommodation ___ c. pay ___ d. malls ___
2. a. swimming ___ b. accommodation ___ c. lake ___ d. meals ___
3. a. shopping ___ b. camping gear ___ c. sightseeing ___ d. nightlife ___
4. a. shopping ___ b. transportation ___ c. accommodation ___ d. food ___

B. Listen again. Circle the activities mentioned in each conversation. More than one answer is possible.

1. a. feed animals b. go for long walks c. plant crops
2. a. take skiing lessons b. walk in the mountains c. ride in a helicopter
3. a. visit a resort island b. see interesting animals c. relax on a beach
4. a. eat in cheap restaurants b. stay in first class hotels c. take local transportation

4 TUNE IN  CD 1 Tracks 20 & 21

A. Listen and notice how people express degrees of possibility.

A: Where **could** you go for your vacation?
 B: Well, I **could** do something different this year.

A: Do you think you **might** go to Hong Kong?
 B: Yes, I **might** go to Hong Kong.

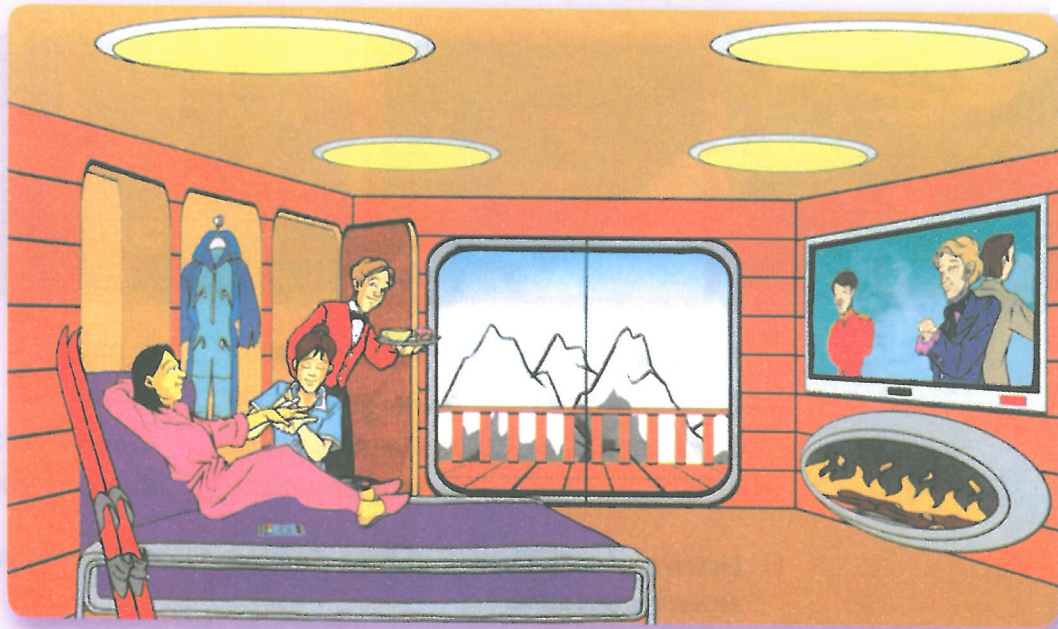
A: **Would** you go on a farm stay in New Zealand?
 B: I'm not sure I **would** like that.

B. Now listen to other conversations. Will the people consider taking the trips or not? Check (✓) the correct column.

| | Yes | No |
|----|--------------------------|--------------------------|
| 1. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. | <input type="checkbox"/> | <input type="checkbox"/> |

5 AFTER YOU LISTEN

A. Where would you go for your ideal vacation? Complete the survey for yourself.



| | Me | My partner |
|-----------------------------------|-------|------------|
| 1. Where would you go? | _____ | _____ |
| 2. When would you go? | _____ | _____ |
| 3. How would you get there? | _____ | _____ |
| 4. Who could you travel with? | _____ | _____ |
| 5. How much money would you take? | _____ | _____ |
| 6. How long would you stay there? | _____ | _____ |
| 7. What would you do there? | _____ | _____ |
| 8. What could you wear? | _____ | _____ |

B. Work with a partner. Take turns asking and answering questions and complete the survey for your partner. Use this conversation but include your own information. Whose vacation sounds the most unusual?

A: *Where would you go?*

B: *I'd go to western Canada.*

A: *When would you go?*

B: *I'd go in winter. I've never seen snow before.*

A: *How would you get there?*

B: *I'd fly.*

A: *Who could you travel with?*

B: ...

LESSON OBJECTIVES

- ▶ Recognizing past events
- ▶ Understanding specific information
- ▶ Keeping listeners interested

Lesson 2 So how was your trip?

1 BEFORE YOU LISTEN

A. These people have just returned from vacations. Where do you think they have been? Write the name of the place under each picture. The first one is done for you.

Mt. Everest London Africa Hawaii the Swiss Alps



1. London



2. _____



3. _____



4. _____



5. _____

B. Match these experiences with the pictures in part A.

- | | |
|----------------------------------|---------------------------------|
| a. had some bad luck _____ | d. saw lots of animals _____ |
| b. spent a lot of money _____ | e. had an active vacation _____ |
| c. saw some beautiful fish _____ | |

2 LISTEN AND UNDERSTAND CD 1 Track 22

A. Naoko is talking about her vacation in Australia. Listen and check (✓) what she did in each place.

1. Brisbane

- a. went hiking _____
- b. took a boat trip _____
- c. went shopping _____

3. Sydney

- a. went sightseeing _____
- b. went cycling in the park _____
- c. played beach volleyball _____

2. Gold Coast

- a. went surfing _____
- b. went waterskiing _____
- c. ate seafood _____

4. Blue Mountains

- a. went camping _____
- b. went hiking _____
- c. spent time in an Internet cafe _____

B. Listen again. Check (✓) the correct column.

- | | | |
|---|------------------------------|-----------------------------|
| 1. Was she in Australia for six months? | Yes <input type="checkbox"/> | No <input type="checkbox"/> |
| 2. Did she start her vacation in Sydney? | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Is Brisbane located on a river? | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Are there lots of beaches on the Gold Coast? | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Is the water clean on the Gold Coast? | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Are the Blue Mountains located east of Sydney? | <input type="checkbox"/> | <input type="checkbox"/> |

3 LISTEN AND UNDERSTAND CD 1 Track 23

A. Radio hosts are talking about their vacations. Which of these things did they do on their vacation? Listen and check (✓) the correct answer.

| | Janet | James | Neither of them |
|------------------------|--------------------------|--------------------------|--------------------------|
| 1. went to Los Angeles | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. went with a friend | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. went shopping | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. saw someone famous | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. went to a beach | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. rented a car | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. saw a volcano | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. missed their plane | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



B. Listen again. Circle the correct answer.

- James keeps teasing Janet about _____.
 - having bad hair
 - spending too much time shopping
 - the songs she chooses
- Janet does not seem to believe that James _____.
 - went on vacation
 - only went sightseeing
 - met a new friend

4 TUNE IN CD 1 Tracks 24 & 25

A. Listen and notice how speakers keep listeners interested in what they are saying.

*We were just leaving the restaurant and guess who walked in.
I was just leaving the hotel and you'll never guess who walked in.
I was on the beach one day and guess what happened.
I was on a bus and you'll never guess what happened.*

B. Now listen to other statements. Circle the phrase you hear.

- guess who I saw
 - you'll never guess who I saw
- guess who was staying there
 - you'll never guess who was staying there
- guess what happened
 - you'll never guess what happened
- guess what we did
 - you'll never guess what we did
- guess what I saw
 - you'll never guess what I saw

5 AFTER YOU LISTEN

A. Work with a partner. Match the beginning of each story with its correct middle and end.



Beginning of the story

Middle of the story

End of the story

1. Once I was in a restaurant during my vacation. I thought I was ordering chicken, but I couldn't speak the language very well. ____

2. Once I was at the airport ready to go on vacation, and I reached for my passport to give it to the official. But it wasn't in my pocket or my bag. ____

3. Once when I was at an airport, waiting to pick up my bags, I noticed a movie star walking past. ____

4. Once I was on a flight to Hawaii for my vacation when suddenly the pilot made an announcement. ____

a. You'll never guess what he said. e. Here's the T-shirt he signed.

b. Guess where I had left it. f. So I just had to eat it.

c. Guess what the waiter brought me. g. So I had to fly the next day.

d. You'll never guess who the star was. h. It was so terrifying.

B. Choose one of the stories in part A. What do you think is missing? Add ideas of your own to complete the story.

Story ____

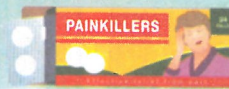
C. Work with another pair. Take turns telling your completed stories. Which story is the funniest?

- ▶ Understanding problems
- ▶ Understanding health advice
- ▶ Giving advice and making suggestions

Lesson 1 What do you suggest for a sore throat?

1 BEFORE YOU LISTEN

Match each medication with the correct instructions.



- a. sleeping pills b. bandage c. burn lotion d. antibiotics e. painkillers f. cough medicine

1. Take one or two pills every four hours with water as needed for temporary relief of pain. If pain continues, see a doctor. ____
2. Drink one spoonful every six hours. ____
3. A soothing dressing for minor burns. Apply to the burn area and gently rub in. ____
4. Take one pill a day until medicine is finished. Take with food. ____
5. Clean the wound and gently dry the skin. Place over the area and press lightly. Change daily. ____
6. Take one pill 30 minutes before bed. May cause drowsiness the following day. Do not drive a vehicle after taking a pill. ____

2 LISTEN AND UNDERSTAND  CD 1 Track 26

A. People are describing health problems to a doctor. Listen and number the problems from 1 to 4. There are two extra problems in the list.

- | | |
|-------------------------|------------------------|
| a. an earache ____ | d. a skin problem ____ |
| b. a twisted ankle ____ | e. a backache ____ |
| c. a toothache ____ | f. a sore throat ____ |

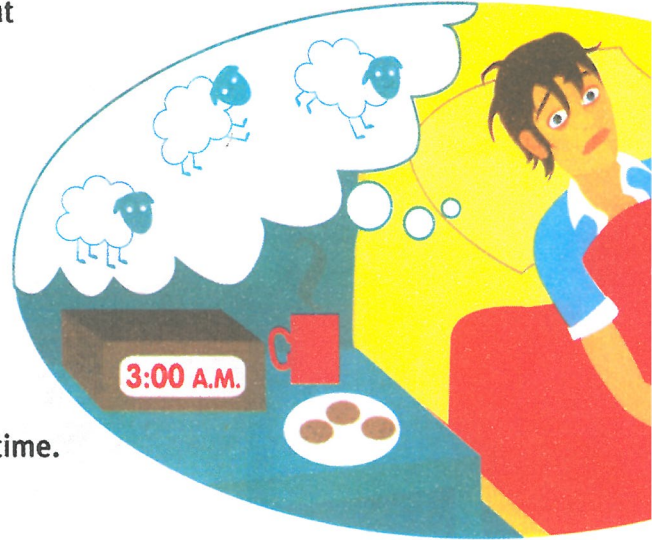
B. Listen again. Fix the mistakes in these sentences. The first one is done for you.

1. Take a pill ~~once~~ a day before meals. Finish all of the pills. three times
2. Take a pill three times a day. Use the ointment at night. Rest for a few days. _____
3. Use the drops three or four times a week. Take two pills now and then three a day with meals. _____
4. Use the lotion once a day. Take one pill three times a day. Don't drink coffee. _____

3 LISTEN AND UNDERSTAND  CD 1 Track 27

A. A doctor is discussing sleeping problems on a TV show. Circle the advice you doctor will give. Then listen and check your answers.

1. Avoid coffee in the evening but soda is OK.
2. Turn on the radio.
3. Take naps during the day.
4. Practice deep breathing.
5. Go to bed at different times every night.
6. Drink warm milk before you go to bed.
7. Get up if you can't sleep.
8. Take a warm bath before bedtime.
9. Sleep on your back.
10. Go for a walk.



B. Listen again. Are these statements true or false? Write *T* (true) or *F* (false).

1. All people need the same amount of sleep. ____
2. Many people need an extra hour of sleep every night. ____
3. Many soda drinks contain caffeine. ____
4. You should try deep breathing for an hour. ____
5. You should read something before bedtime. ____
6. You breathe better lying on your side. ____

4 TUNE IN  CD 1 Tracks 28 & 29

A. Listen and notice how people give advice and make suggestions.

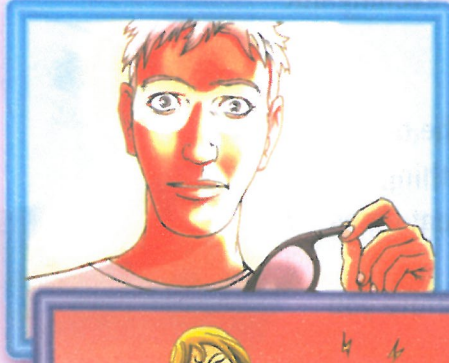
You should avoid drinking coffee.
You should listen to relaxing music.
It's best to avoid napping.
It's not good to lie on your stomach.

B. Now listen to people giving advice. Circle the things people should do and cross out the things they should not do. The first one is done for you.

1. ~~drink ice water~~
2. stay in bed
3. use sunscreen
4. eat a lot of fruit
5. sleep with the window open
6. play tennis often

5 AFTER YOU LISTEN

A. What can you do for these problems? Write something that is good to do and something that is not good to do for each problem.



1. you have a sunburn
2. you have a backache
3. you have a sore throat
4. you need more energy
5. you have a headache
6. you are feeling stressed
7. you have indigestion
8. you can't concentrate

Good

Not good

B. Work with a partner. Take turns asking for and giving advice. Use this conversation but include your own information. How many of your answers are the same?

A: *What should you do when you have a headache?*

B: *You should get as much sleep as possible. It's also best to avoid staring at the computer for a long time.*

C. Compare your advice with the rest of the class. Who gave the best advice? What was the most common advice? Who gave the most unusual advice?

LESSON OBJECTIVES

- ▶ Recognizing routines from context
- ▶ Identifying topics about health
- ▶ Expressing similarities and differences

Lesson 2 How do you keep fit?

1 BEFORE YOU LISTEN

Do you have a healthy lifestyle? Check (✓) the statements that are true for you. Add up your checks and read your score. Then compare with a partner.

Health Check ✓

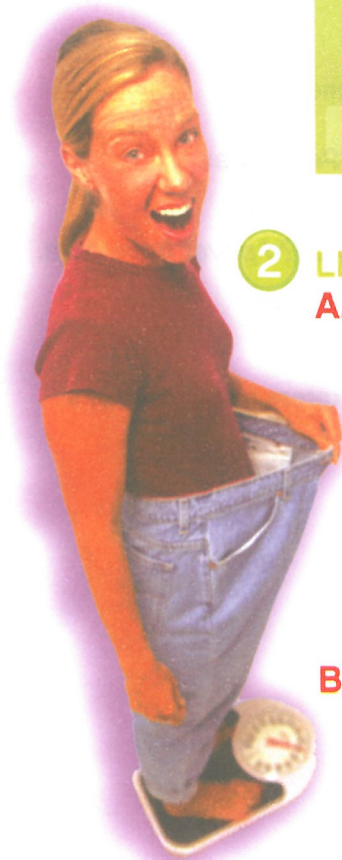
| | | |
|----|---|--|
| 1 | I don't smoke. <input type="checkbox"/> | |
| 2 | I don't drink a lot of coffee. <input type="checkbox"/> | |
| 3 | I exercise regularly. <input type="checkbox"/> | |
| 4 | I play sports at least twice a week. <input type="checkbox"/> | |
| 5 | I drink plenty of water every day. <input type="checkbox"/> | |
| 6 | I don't eat a lot of red meat. <input type="checkbox"/> | |
| 7 | I eat my meals slowly. <input type="checkbox"/> | |
| 8 | I get plenty of sleep. <input type="checkbox"/> | |
| 9 | I eat lots of vegetables. <input type="checkbox"/> | |
| 10 | I always find time to relax. <input type="checkbox"/> | |

SCORES

8-10: You're probably very healthy and fit. Try competing for the Olympics!

4-7: You're probably reasonably fit and healthy, but there is still room for improvement!

0-3: Maybe you should join a gym!



2 LISTEN AND UNDERSTAND CD 1 Track 30

A. Commercials for City Gym are playing on the radio. Listen and circle the things each person does. More than one answer is possible.

- | | |
|----------------------------------|----------------------------|
| 1. a. plays sports | 3. a. changed what he eats |
| b. is careful about what he eats | b. started weightlifting |
| c. goes to the gym every day | c. plays more sports |
| 2. a. exercises more | |
| b. changed what she eats | |
| c. gave up coffee | |

B. Listen again. What improvements has each person noticed? Check (✓) the correct answers. More than one answer is possible.

- | | | |
|---------------------------------|----------------------------------|-----------------------|
| 1. a. sleeps better ____ | b. eats less ____ | c. is stronger ____ |
| 2. a. is stronger ____ | b. has better skin ____ | c. weighs less ____ |
| 3. a. People like him more ____ | b. has better concentration ____ | c. sleeps better ____ |

3 LISTEN AND UNDERSTAND  CD 1 Track 31

A. A counselor is talking to a parents' group about ways to keep children fit and healthy. Listen and check (✓) the topics the counselor talks about.

1. number of overweight children ____
2. type of food to serve at home ____
3. health value of cheese ____
4. healthy lunches ____
5. snack foods ____
6. danger of meat ____
7. exercising as a family ____
8. best time to exercise ____
9. reasons for jogging ____
10. keeping active by gardening ____



B. Listen again. Are these statements true or false? Write *T* (true) or *F* (false).

1. One in four children is overweight in many countries. ____
2. Let children choose their own school lunch. ____
3. It is bad to have snacks. ____
4. Snacks should be used as a reward. ____
5. Let kids exercise as much as possible. ____
6. Give kids their own garden. ____

4 TUNE IN  CD 1 Tracks 32 & 33

A. Listen and notice how people express similarities and differences.

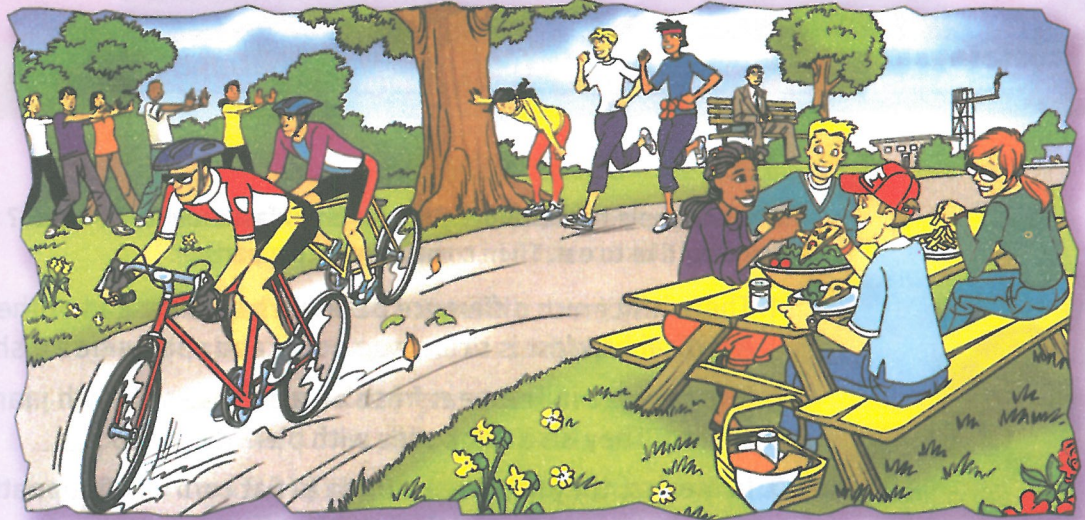
| | Similarities | Differences |
|---------------------------------------|------------------------------------|--|
| <i>I get a lot of exercise.</i> | <i>So do I.</i> <i>Me, too.</i> | <i>Oh, I don't.</i> <i>You do? I never have time.</i> |
| <i>I don't worry about my weight.</i> | <i>Neither do I.</i> | <i>Oh, I do.</i> |

B. Now listen to other conversations. Does the second person express a similarity or a difference? Check (✓) the correct column.

| | Similarity | Difference |
|----|--------------------------|--------------------------|
| 1. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. | <input type="checkbox"/> | <input type="checkbox"/> |

5 AFTER YOU LISTEN

A. Complete the fitness survey for yourself.



| | Me | My partner |
|--|-------|------------|
| 1. Do you usually feel tired or energetic? | _____ | _____ |
| 2. How many hours of sleep do you get a night? | _____ | _____ |
| 3. How many meals do you eat each day? | _____ | _____ |
| 4. How much water do you drink each day? | _____ | _____ |
| 5. What's your favorite healthy food? | _____ | _____ |
| 6. What's your favorite unhealthy food? | _____ | _____ |
| 7. What's your favorite type of exercise? | _____ | _____ |
| 8. How often do you exercise? | _____ | _____ |
| 9. Why do you exercise? | _____ | _____ |
| 10. Why don't you exercise? | _____ | _____ |

B. Work with a partner. Take turns asking and answering the questions and complete the survey for your partner. Use this conversation but include your own information.

A: Do you usually feel tired or energetic?

B: I usually feel energetic.

A: Oh, I don't. I'm always tired. How many hours of sleep do you get a night?

B: I get about seven hours of sleep a night.

A: Me, too. But I usually sleep more on the weekend. How many meals do you eat each day?

B: I usually eat three meals a day, but I sometimes skip breakfast.

A: You do? I never skip breakfast. It's my favorite meal of the day!

- ▶ Making inferences from key words
- ▶ Following recipes
- ▶ Asking for more information

Lesson 1 What do you have for breakfast?

1 BEFORE YOU LISTEN

What do people traditionally eat for breakfast around the world? Check (✓) the items that you would like to eat. Then compare with a partner.

1. There is not much difference between breakfast and other meals in Korea. A typical breakfast is rice, some soup, and spicy side dishes. ____
2. Most people in France eat fresh bread or pastries with jam or another spread. They also drink coffee with plenty of milk. ____
3. In Mexico, they often eat a tortilla (a flat corn or flour patty), beans with spicy hot peppers, and they drink coffee. ____
4. In Japan, breakfast is normally miso soup, nori (dried seaweed), pickles, and green tea. ____
5. In China, the day often begins with a bowl of warm congee (rice porridge), that contains chicken or mushrooms. ____

2 LISTEN AND UNDERSTAND



CD 1 Track 34

A. People are talking about what they normally do for meals. Which meal are they describing? Listen and check (✓) the correct meal.

| | Breakfast | Lunch | Dinner |
|----|--------------------------|--------------------------|--------------------------|
| 1. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

B. Listen again. Circle the correct statement.

1. a. He usually brings his food from home.
b. He never eats before one o'clock.
2. a. He eats a big meal every day.
b. He usually eats on the bus.
3. a. They eat their meal slowly.
b. It's always a small meal.
4. a. She eats most of her meals alone.
b. The meal usually lasts a couple of hours.
5. a. She has a large meal every day.
b. She often has a snack later.



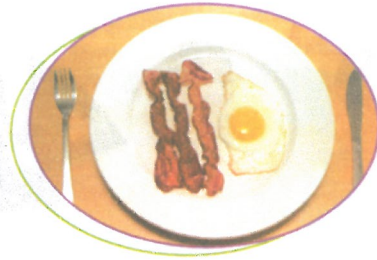
3

LISTEN AND UNDERSTAND



CD 1 Track 35

A. People are preparing breakfast. Listen and number the dishes they are preparing 1 to 3. There is one extra dish in the list.



a. bacon and eggs ____



c. omelet ____



b. fried rice ____



d. congee ____

B. Listen again. What information do the speakers give about the dishes? Check (✓) the correct information. More than one answer is possible.

1.

a. ingredients ____

b. number of eggs ____

c. type of oil ____

d. cooking time ____

2.

a. ingredients ____

b. type of chicken ____

c. amount of rice ____

d. number of servings ____

3.

a. type of rice ____

b. amount of water ____

c. ingredients ____

d. amount of sauce ____

4

TUNE IN



CD 1 Tracks 36 & 37

A. Listen and notice how people ask for more information.

A: Don't use olive oil.

B: Why not?

B: Really?

B: How come?

B: Why is that?

B. Now listen to people giving instructions. Does the second person understand or do they need more information? Check (✓) the correct column.

Understands

Needs more information

1.

2.

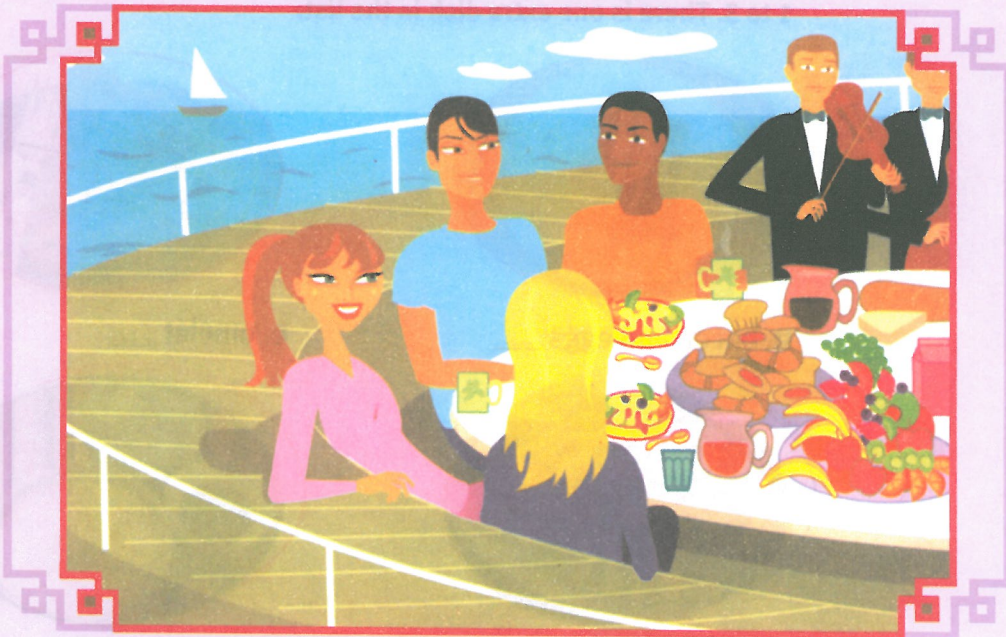
3.

4.

5.

5 AFTER YOU LISTEN

A. What is your idea of a perfect breakfast? Complete the survey for yourself.



| | Me | My partner |
|------------------------------|-------|------------|
| 1. What time would you eat? | _____ | _____ |
| 2. Where would you eat? | _____ | _____ |
| 3. What would you listen to? | _____ | _____ |
| 4. What would you eat? | _____ | _____ |
| 5. What would you drink? | _____ | _____ |
| 6. Who would you invite? | _____ | _____ |

B. Work with a partner. Take turns asking and answering the questions and complete the survey for your partner. Use this conversation but include your own information.

A: What time would you eat your perfect breakfast?

B: I would eat my perfect breakfast at 11:00.

A: Really? Why so late?

B: I like to sleep in.

A: OK, and where would you eat your perfect breakfast?

B: I'd have it on a yacht.

A: How come?

B: I love the ocean.

A: What would you listen to?

B: I'd listen to classical music.

A: Why is that?

B: It's relaxing.

A: What would you eat?

B: . . .

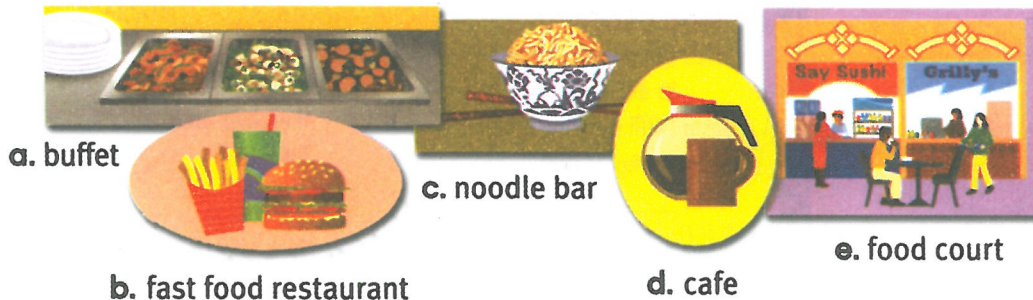
LESSON OBJECTIVES

- ▶ Identifying features of restaurants
- ▶ Understanding restaurant orders
- ▶ Using double questions

Lesson 2 Let's go eat!

1 BEFORE YOU LISTEN

Match these places to eat with the correct descriptions. Then compare your answers with a partner.



a. buffet

b. fast food restaurant

c. noodle bar

d. cafe

e. food court

1. You don't sit down to order here. Line up and say what you want. Your order comes quickly. ____
2. There is no menu here. The food is all on display for you to choose from and you serve yourself. Eat as much as you want for the same price. ____
3. Have a cup of coffee and a piece of cake or a snack. Take your time and relax. ____
4. Take a table and look through the menu. There are many different types to choose from. It's best to use chopsticks. ____
5. Walk around and decide what type of food you want. Wait for your food, then carry it on a tray to your table. ____

2 LISTEN AND UNDERSTAND CD 1 Track 38

A. A restaurant critic is discussing local restaurants. Check (✓) which features are mentioned.

| | Price | Service | Location | Food | Atmosphere |
|----|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

B. Listen again. What do you think the person will say next? Circle the correct answer.

1. a. That sounds nice. I think I'll try it.
b. Well, I'd better find somewhere else to eat then.
2. a. It sounds good, but a bit too expensive.
b. I usually eat meals at home.
3. a. Well, I can understand why you don't like it.
b. Have you ever eaten there?
4. a. I wonder why they do that?
b. It sounds like the sort of place I would enjoy.



3 LISTEN AND UNDERSTAND  CD 1 Track 39

A. Justin and Emma are ordering from the menu. Justin is trying to lose weight. Emma is very hungry. What do you think they will order? Write *J* for Justin and *E* for Emma. Then listen and check your answers.

| | |
|---|--|
| <p>Appetizers</p> <p>vegetable soup ____</p> <p>garlic bread ____</p> <p>Main Dishes</p> <p>pizza (pepperoni, mushroom, or double cheese) ____</p> <p>pasta (with seafood, meatballs, or vegetables) ____</p> <p>steak ____</p> <p>fish (fried or grilled) ____</p> | <p>Side Dishes</p> <p>garden salad ____</p> <p>French fries ____</p> <p>baked potato with sour cream ____</p> <p>Desserts</p> <p>ice cream (chocolate, coffee, or strawberry) ____</p> <p>chocolate cake ____</p> <p>fresh fruit ____</p> <p>Drinks</p> <p>soda, juice, water, coffee, tea (iced or hot) ____</p> |
|---|--|

B. Listen again. Write the correct answer.

- How many kilos does Justin want to lose? _____
- Is Emma on a diet? _____
- What does Emma want for dessert? _____
- Does Justin want dessert? _____
- How is the service? _____

4 TUNE IN  CD 1 Tracks 40 & 41

A. Listen and notice how people use double questions to get more specific information.

| Opening question | + | Focus question |
|---------------------------|---|-------------------------|
| What do you think of it? | + | Would you recommend it? |
| How was the restaurant? | + | Did you like it? |
| What are the prices like? | + | Is it expensive? |

B. Now match each opening question with its focus question. Then listen and check your answers.

- | | |
|-------------------------------------|--|
| Opening question | Focus question |
| 1. What's the atmosphere like? ____ | a. Do they serve spicy food? |
| 2. What are the waiters like? ____ | b. Are they too much for a student budget? |
| 3. What's the menu like? ____ | c. Are they friendly? |
| 4. How are the prices? ____ | d. Is there a subway station nearby? |
| 5. Is it easy to get there? ____ | e. Do they have live music? |

5 AFTER YOU LISTEN

A. Put these sentences in order to make a conversation. The first one is done for you. Then practice the conversation with a partner.

- ___ I'll have rice and vegetables, please.
 ___ Fine. And what would you like for a main dish?
 1. Would you like an appetizer?
 ___ Would you like that fried or grilled?
 ___ I think so. What soups do you have?
 ___ Grilled, please.
 ___ Any side dishes? Would you like rice or some vegetables?
 ___ Sure. And would you like a dessert afterwards? Perhaps some ice cream or fruit?
 ___ Could I have some ice cream? And I'd like a cup of coffee with that, please.
 ___ We have tomato and onion.
 ___ I think I'll have the chicken, please.
 ___ I'll try the onion soup.
 ___ OK. Thank you. I'll place your order right away.



B. Role-play. You are at a restaurant. Take turns being a waiter and a customer, and order from the menu.

| | | | | |
|--|---|---|---|--|
| <p>APPETIZERS</p> <p>spring rolls soy beans hot and sour soup crab soup fried squid</p> | <p>MAIN DISHES</p> <p>stir-fried noodles vegetable tempura curry shrimp sesame tofu ginger beef grilled tuna steak</p> | <p>SIDE DISHES</p> <p>steamed white rice fried rice grilled eggplant seafood salad</p> | <p>DESSERTS</p> <p>coconut ice cream mango sticky rice green tea mousse fresh berry sorbet</p> | <p>DRINKS</p> <p>soda coffee tea (black, green, or ginseng)</p> |
|--|---|---|---|--|

- ▶ Making inferences from key words
- ▶ Identifying follow-up responses
- ▶ Asking for agreement

Lesson 1 Sounds like a great job

1 BEFORE YOU LISTEN

Match the jobs with an advantage and a disadvantage. Then compare your answers with a partner.

- | | |
|---------------------------|----------------------|
| a. cookbook recipe tester | d. library assistant |
| b. party clown | e. store sales clerk |
| c. film director | f. cruise ship host |

Advantages

1. You might earn a lot of money. ____
2. You get to travel a lot. ____
3. You can get a store discount. ____
4. You can make kids really happy. ____
5. You can work in a quiet place. ____
6. You get to eat some delicious food. ____

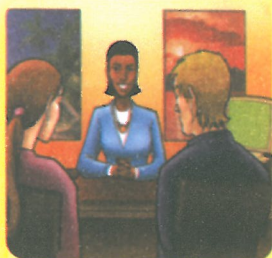
Disadvantages

1. Sometimes you get seasick. ____
2. You might gain weight. ____
3. It can be very boring. ____
4. Actors can be difficult. ____
5. Children are hard to please. ____
6. People often complain about their purchases. ____

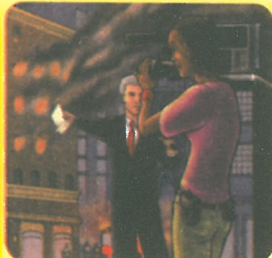


2 LISTEN AND UNDERSTAND CD 2 Track 02

A. Women are talking about their jobs. Listen and number the pictures from 1 to 5.



a. ____



b. ____



c. ____



d. ____



e. ____

B. Listen again. Circle the correct answer.

1. Aki works from 10 P.M. to 3 A.M. / 3 P.M. to 10 A.M.
2. Carol's clients are mostly young, some old / all old.
3. Meena's customers complain most of the time / sometimes.
4. Danielle's clients are all women / mostly women.
5. Kim works sometimes / always in the studio.

3 LISTEN AND UNDERSTAND  CD 2 Track 03

A. Students are talking to a career advisor about the type of job they would like. Listen and check (✓) the most suitable job for them.

- | | | |
|---------------------------------|----------------------------|-----------------------------|
| 1. a. kindergarten teacher ____ | b. circus clown ____ | c. children's dentist ____ |
| 2. a. fashion model ____ | b. hair stylist ____ | c. aerobics instructor ____ |
| 3. a. park guide ____ | b. dental technician ____ | c. office worker ____ |
| 4. a. school teacher ____ | b. newspaper reporter ____ | c. Web site designer ____ |
| 5. a. flight attendant ____ | b. language teacher ____ | c. TV presenter ____ |

B. Listen again. What will the advisor say next? Circle the best answer.



1. a. I'm sure you would enjoy helping people lose weight.
b. Do you want to work with younger children or older children?
2. a. Why don't you take classes at a beauty school?
b. It would be good to be able to use your sales skills.
3. a. Are you interested in working with animals?
b. Would you prefer to work in a small office or a large office?
4. a. Did you study information technology at school?
b. I think you should try to apply for that job.
5. a. What countries would you like to go to?
b. Lots of hotels are looking for chefs these days.

4 TUNE IN  CD 2 Tracks 04 & 05

A. Listen and notice how people ask for agreement.

*Some older people are so fit. They're really amazing, don't you think?
It keeps me feeling young, you know what I mean?
It makes them feel good, you know what I'm saying?
Nowadays, there are a lot more women doing this job, you know?*

B. Now listen to people giving opinions. Does the person ask for agreement in each conversation? Check (✓) the correct column.

| | Yes | No |
|----|--------------------------|--------------------------|
| 1. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. | <input type="checkbox"/> | <input type="checkbox"/> |

5 AFTER YOU LISTEN

A. Write an advantage and a disadvantage of each of these jobs. Use the suggestions in the box and add another job and your own ideas.



1. nurse
2. software developer
3. teacher
4. waiter
5. acrobat
6. police officer
7. psychologist
8. _____

Advantages

Disadvantages

Advantages

- There are lots of jobs available.
- It's really interesting.
- The working conditions are very good.
- You don't need any experience.
- The working hours are good.
- The salary is very good.

Disadvantages

- It can be hard to find a job.
- It's rather boring.
- The working conditions are pretty bad.
- You need a lot of work experience.
- The working hours are terrible.
- The salary is very poor.

B. Work with a partner. Take turns talking about the jobs in part A. Use this conversation but include your own information.

A: What's an advantage of a job as a nurse?

B: Well, there are lots of jobs available, don't you think?

A: That's true. But the working hours are terrible, you know?

B: I agree.

C. Which of the jobs in part A would you most like to have? Which would you least like to have?

LESSON OBJECTIVES

- ▶ Recognizing job interview advice
- ▶ Recognizing topics in an interview
- ▶ Checking understanding

Lesson 2 Can I ask you one more question?

1 BEFORE YOU LISTEN

What do you think of these questions that are often asked at job interviews in the US? Rank them from 1 (easiest) to 8 (hardest). Then compare your answers with a partner.



- ___ Can you tell me a little bit about yourself?
- ___ Why do you want to leave your present job?
- ___ What are your strengths and weaknesses?
- ___ What adjectives would you choose to describe yourself?
- ___ What do you know about our company?
- ___ Why should we hire you?
- ___ Why do you want this job?
- ___ What qualities do you have that make you suitable for this job?

2 LISTEN AND UNDERSTAND CD 2 Track 06

A. A career advisor is giving advice about how to have a good job interview. Circle the advice you think you will hear. Then listen and check your answers.

1. Make a good first impression.
2. Bring family photographs.
3. Be well prepared for the interview.
4. Tell jokes.
5. Answer the questions well.
6. Be positive.
7. Bring a letter from your parents.
8. Ask intelligent questions.
9. Practice before the interview.
10. Wear a colorful suit.

B. Listen again. Are these statements true or false? Write *T* (true) or *F* (false).

1. Find out as much as you can about the company after the interview. ____
2. Do not ask about the salary until the end of the interview. ____
3. Ask questions about vacation at any time. ____
4. It is OK to ask about promotion policies in the company. ____

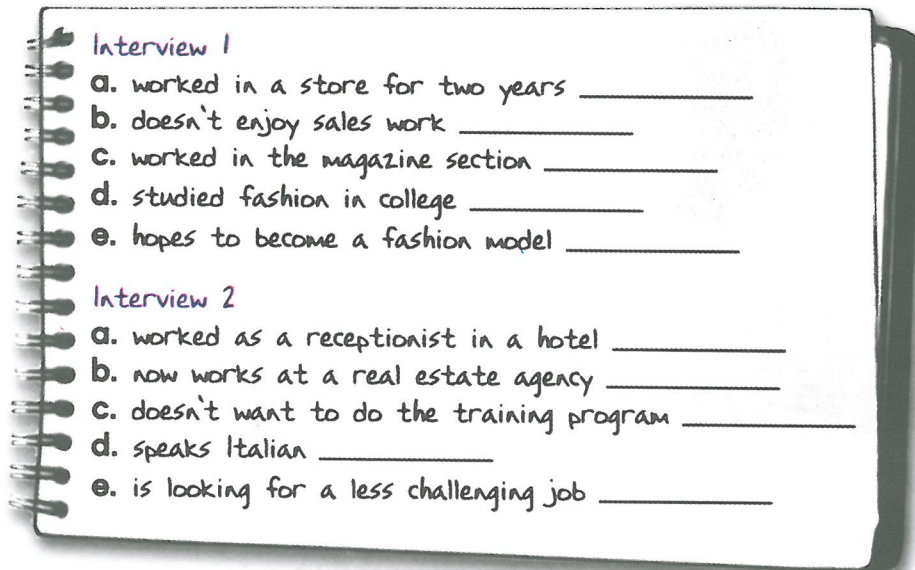
3 LISTEN AND UNDERSTAND CD 2 Track 07

A. People are being interviewed for jobs. Check (✓) the topics mentioned in each interview.



| | Interview 1 | Interview 2 |
|-------------------------|--------------------------|--------------------------|
| a. work experience | <input type="checkbox"/> | <input type="checkbox"/> |
| b. reasons for applying | <input type="checkbox"/> | <input type="checkbox"/> |
| c. future plans | <input type="checkbox"/> | <input type="checkbox"/> |
| d. job duties | <input type="checkbox"/> | <input type="checkbox"/> |
| e. education | <input type="checkbox"/> | <input type="checkbox"/> |

B. Listen again. Fix the mistakes in the interviewers' notes.



4 TUNE IN CD 2 Tracks 08 & 09

A. Listen and notice how people check understanding.

A: It's also important to ask questions about career development.

B: Are you saying that we can ask questions about promotions within the company?

A: I worked in a department store.

B: Does that mean you enjoy sales work?

A: I'd like to take on more responsibility.

B: Do you mean that you'd like to try something more challenging?

B. Now listen to other people check understanding. Number the questions you hear from 1 to 6.

- a. Are you saying that you worked in sales before? ____
- b. Are you saying you've never used one? ____
- c. Does that mean you wouldn't work indoors? ____
- d. Do you mean you have a part-time job? ____
- e. Do you mean that you're studying it by yourself? ____
- f. Does that mean you have no work experience at all? ____


5 AFTER YOU LISTEN

A. Read the job advertisement. Then answer the interview questions with your information.

Sail the Pacific and get paid for it!

We're looking for a Games Coordinator on our luxury cruise ship *The Star Princess*.

Experience not essential, but candidates must be friendly, be ready to work hard, and be willing to travel extensively.



1. What did/do you study in college? _____
2. Do you have any work experience? _____
3. Why are you applying for this job? _____
4. What are three words that best describe you? _____
5. Do you like traveling? _____
6. Do you have experience with children? _____
7. What are your hobbies? _____
8. What salary are you expecting? _____

B. Role-play. Take turns being an interviewer and an interviewee for the job in part A. Use this conversation but include your own information. Who is more suitable for the job?

A: *What did you study in college?*

B: *I studied English and Spanish. I'm very interested in languages.*

A: *Do you have any work experience?*

B: *Yes. I worked in a bookstore last summer.*

A: *Why are you applying for this job?*

B: *I want to practice my English and see new places.*

A: *What are three words that best describe you?*

B: *I'm hard-working, organized, and honest.*

A: *Do you like traveling?*

B: *I love it. I'm going backpacking in Australia next summer.*

A: *Do you have experience with children?*

B: *I have two younger brothers, and I've been babysitting since I was 13.*

A: *What are your hobbies?*

B: *I like reading, traveling, and cooking.*

A: *What salary are you expecting?*

B: *I hope to get paid a salary that matches my qualifications.*



- ▶ Identifying types of celebrations
- ▶ Recognizing details about events
- ▶ Asking for more details

Lesson 1 It's time to celebrate!

1 BEFORE YOU LISTEN

What do you know about birthday celebrations around the world? Circle the two customs that sound the most interesting. Then compare with a partner.



1. In Mexico, a piñata (a colorful papier-mâché shape) is filled with candy and treats. A blindfolded person hits it with a stick until it breaks.
2. In Denmark, a flag is flown outside a house to show people that someone inside is having a birthday. Children wake up surrounded by gifts.
3. Instead of a birthday cake, many children in Russia receive a birthday pie with a birthday greeting carved into the crust.
4. In Vietnam, all birthdays are celebrated on New Year's Day. They don't recognize the exact day they were born. Adults congratulate children on becoming a year older by presenting them with red envelopes that contain money.
5. For their first birthday, children in Korea are placed before a range of objects. Whichever item the child picks up first predicts their future. For example, rice predicts wealth.

2 LISTEN AND UNDERSTAND CD 2 Track 10

A. People are talking about celebrations. Listen and number the things they are talking about from 1 to 4. There is one extra celebration in the list.

- a. class reunion ____ c. birthday party ____ e. engagement party ____
b. New Year's party ____ d. graduation party ____

B. Listen again and complete the chart with the correct information.

| | Number of guests | Starting time | Location |
|----|------------------|---------------|----------|
| 1. | _____ | _____ | _____ |
| 2. | _____ | _____ | _____ |
| 3. | _____ | _____ | _____ |
| 4. | _____ | _____ | _____ |

3 LISTEN AND UNDERSTAND  CD 2 Track 11

A. People are talking about their birthdays. Who did these things? Listen and check the correct people. More than one answer is possible.

| | Dylan | Lin | Remi | Ellen |
|------------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. ate some of their favorite food | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. went out with friends | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. had a party | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. saw some performers | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. played games | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. got some presents | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. got a surprise | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. listened to music and sang | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

B. Listen again. Circle the correct statement.

- a. Jo has seen the show.
b. Dylan got the tickets as a present.
- a. Lin turned 19.
b. The party was at his friend's house.
- a. Remi knew they were planning a party.
b. The party was at Anna's place.
- a. Ellen's friends took the cake to the restaurant.
b. Ellen got some DVDs.



4 TUNE IN  CD 2 Tracks 12 & 13

A. Listen and notice how people respond to information by asking for more details.

- | | |
|---|-----------------------------------|
| A: We had a great time. | B: What did you do? |
| A: Some friends invited me out for dinner. | B: Where did you go? |
| A: It was my nineteenth birthday last week. | B: So, how does it feel to be 19? |

B. Now match the statements with the questions. Then listen and check your answers.

- | | |
|---|--------------------------------------|
| 1. It's my father's birthday on Sunday. ____ | a. Who is it for? |
| 2. I'm going to a graduation party next week. ____ | b. What did you get her? |
| 3. My cousin is getting married on Friday. ____ | c. How old will he be? |
| 4. I'm going to a school reunion next month. ____ | d. What type of ceremony will it be? |
| 5. I bought my sister a gift for her birthday. ____ | e. What year did you finish college? |

5 AFTER YOU LISTEN

A. When was the last time you did these things? Complete the survey for yourself. Then add a celebration of your own.



| | Me | My partner |
|---------------------------------|-------|------------|
| 1. gave someone a birthday gift | _____ | _____ |
| 2. gave someone flowers | _____ | _____ |
| 3. sent someone a card | _____ | _____ |
| 4. attended a birthday party | _____ | _____ |
| 5. planned a surprise party | _____ | _____ |
| 6. made a birthday cake | _____ | _____ |
| 7. went out for a special meal | _____ | _____ |
| 8. _____ | _____ | _____ |

B. Work with a partner. Take turns asking and answering questions and complete the survey for your partner. Ask for more details. Use this conversation but include your own information.

A: When was the last time you gave someone a birthday gift?

B: Last month. My neighbor had her fiftieth birthday.

A: What did you give her?

B: I gave her some chocolates.

A: When was the last time you gave someone flowers?

B: In February. I gave my mother some flowers.

A: Why?

B: Because she got a new job.

A: When was the last time you sent someone a card?

B: ...

Lesson 2 What's your favorite celebration?

1 BEFORE YOU LISTEN

A. Do these celebrations sound interesting to you? Rank them from 1 (most interesting) to 5 (least interesting). Then compare your answers with a partner.



- ___ **April Fool's Day** People play silly tricks on their friends to make them laugh.
- ___ **Carnival** People wear masks, paint their bodies, and sing in the streets.
- ___ **Thanksgiving** People eat turkey and give thanks for the harvest.
- ___ **Earth Day** People clean up their town or city to promote concern for the environment.
- ___ **Coming-of-Age-Day** 20-year-olds wear formal dress to a ceremony and they receive gifts.

B. What are your three favorite celebrations?

1. _____ 2. _____ 3. _____

2 LISTEN AND UNDERSTAND CD 2 Track 14

A. Homestay students are telling their host families about special days in Korea, Taiwan, and Japan. Check (✓) the information they give for each holiday.

| | Harvest Moon Festival | Lantern Festival | Doll Festival |
|---|--------------------------|--------------------------|--------------------------|
| 1. People eat special food. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. It helps to keep evil spirits away. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. There is music and lights. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Part of it takes place at the beach. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. There is a feast. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. People wear traditional clothes. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

B. Listen again. Circle the correct statement.

1. **a.** The festival is only for country people.
b. People go to family graves to honor their ancestors.
2. **a.** The festival lasts for only one day.
b. Some of the lanterns are made by children.
3. **a.** The dolls are kept on display all year.
b. The boats contain a lot of dolls.



3 LISTEN AND UNDERSTAND  CD 2 Track 15

A. Visitors are asking people about different celebrations. Listen and check (✓) the information that is given about each event.



1. Children's Day

2. Snow Festival

3. Elephant Festival

4. Dragon Boat Festival

| | | | | |
|---------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | 1 | 2 | 3 | 4 |
| a. location | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. clothes/costumes | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. origin | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. competition | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| e. time of year | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| f. music | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

B. Listen again. Are these statements true or false? Write *T* (true) or *F* (false).

1. Children make special food for their parents. ____
2. The statues are very small. ____
3. The elephants play sports. ____
4. It was started to keep evil spirits away. ____

4 TUNE IN  CD 2 Tracks 16 & 17

A. Listen and notice how people make generalizations.

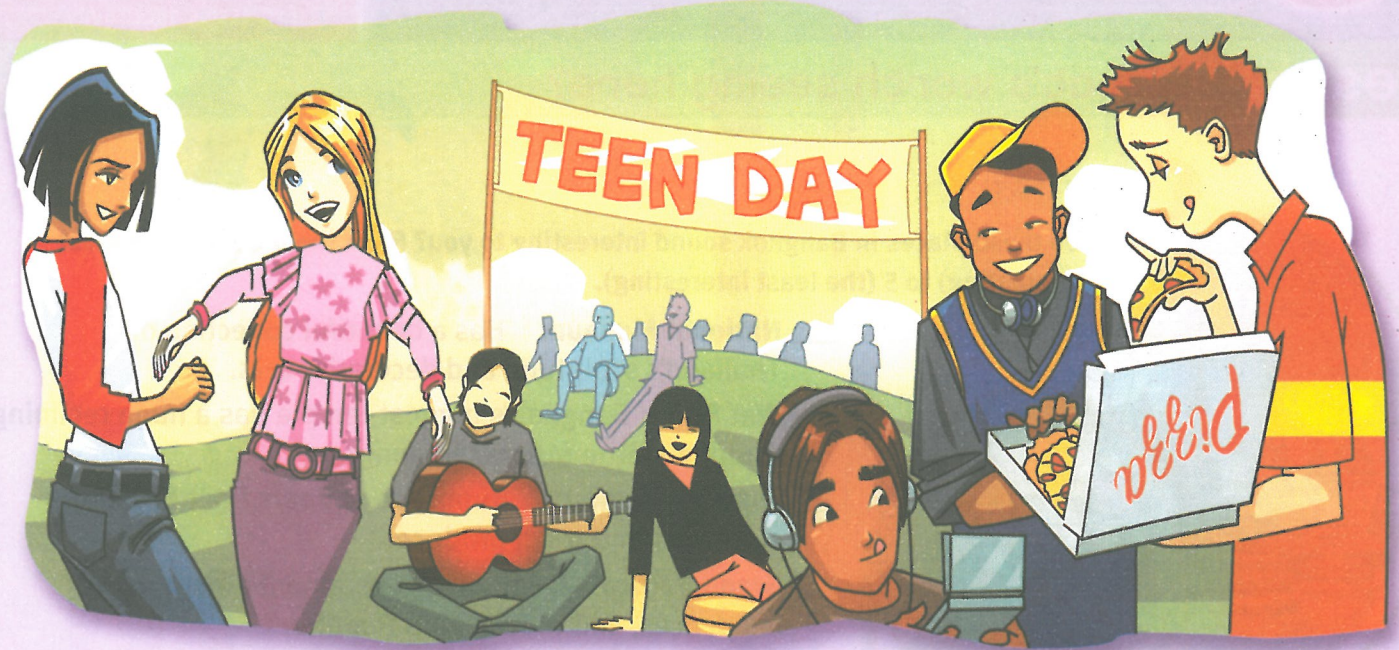
Family members **usually** come from all over the country.
Generally speaking, thousands of people come to watch the festival.
The majority of people eat special food.
As a rule, people wear traditional clothes.

B. Now listen to other statements. Does the person make a generalization in each conversation? Check (✓) the correct column.

| | | |
|----|--------------------------|--------------------------|
| | Yes | No |
| 1. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. | <input type="checkbox"/> | <input type="checkbox"/> |

5 AFTER YOU LISTEN

A. Work with a partner. Think of a new holiday to celebrate each year. Answer the questions.



1. Who is the holiday for? _____
2. What special clothes do people wear? _____
3. Where does it take place? _____
4. When does it happen? _____
5. What type of music is played? _____
6. What type of food is eaten? _____
7. What type of competition is held? _____
8. What activities take place? _____
9. What is the holiday called? _____

B. Work with another pair. Take turns talking about your new holidays. Use this conversation but include your own information.

A: Who is the holiday for?

B: As a rule, our holiday is for teenagers.

A: What special clothes do people wear?

B: The majority of people wear whatever they want.

A: Where does it take place?

B: It usually takes place in a park.

A: When does it happen?

B: ...

- ▶ Understanding tour plans
- ▶ Understanding a tour guide
- ▶ Expressing uncertainty

Lesson 1 What's worth seeing here?

1 BEFORE YOU LISTEN

A. Do these places in Bangkok sound interesting to you? Rank them from 1 (the most interesting) to 5 (the least interesting).

- ___ **National Museum** Has a beautiful collection of Thailand's sculptural and decorative arts.
- ___ **Wat Pho** Bangkok's biggest temple has a huge reclining Buddha statue (46 meters long).
- ___ **Floating markets** Hundreds of boats float by selling souvenirs and fresh produce.
- ___ **Grand Palace** It contains government offices, royal residences, and the Emerald Buddha.
- ___ **Vimanmek Teak Mansion** One of the world's largest golden teak buildings.

B. What are three interesting places in the capital city of your country?

1. _____ 3. _____
2. _____

2 LISTEN AND UNDERSTAND CD 2 Track 18

A. Recorded information is being played at a tourist office. Listen and complete the information.

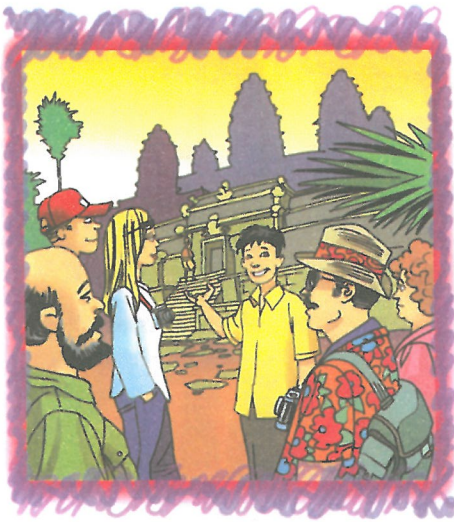
| | Opening times | Price for children | Price for adults |
|--------------------------------|---------------|--------------------|------------------|
| 1. Car Museum | _____ | _____ | _____ |
| 2. Science & Technology Museum | _____ | _____ | _____ |
| 3. Underwater World | _____ | _____ | _____ |
| 4. Golden Lion Movie Studio | _____ | _____ | _____ |

B. Listen again. Circle the correct answers.

- How long does it take to get to the Car Museum?
a. 30 minutes b. an hour c. 20 minutes
- Which collection can you see at the Science & Technology Museum?
a. cars b. airplanes c. houses
- What can you *not* see at Underwater World?
a. sharks b. dolphins c. whales
- How many movies are showing at the Golden Lion Movie Studio?
a. ten b. four c. three

3 LISTEN AND UNDERSTAND CD 2 Track 19

A. A group of tourists are visiting Angkor Wat in Cambodia. Listen to the guide's information and check (✓) the topics he talks about.



1. climate in the area ____
2. age of the temple ____
3. language the people spoke ____
4. sports played at the temple ____
5. reason they abandoned the temple ____
6. restoration of the temple ____

B. Listen again. Circle the correct answers.

1. There are *around 50 / over 100* temples in the area.
2. The palaces and public buildings were made of *wood / stone*.
3. Angkor Wat was built in the *eleventh / twelfth* century.
4. *Hinduism / Buddhism* was honored at the temple.
5. The temple was abandoned in *1431 / 1432*.
6. The French started to restore the temple about *100 / 150* years ago.

4 TUNE IN CD 2 Tracks 20 & 21

A. Listen and notice how people express uncertainty about facts.

A: Do you know when the main temple was built?

B: I think it was in the twelfth century.

A: How many temples are here?

B: I believe there are more than a hundred.

A: Do you know the religion of the temple?

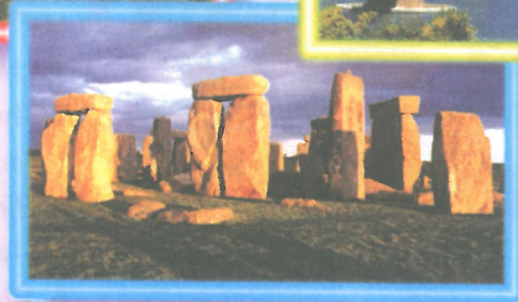
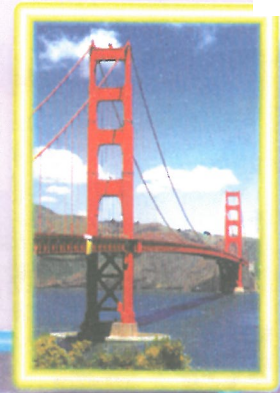
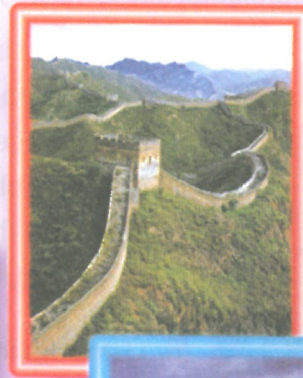
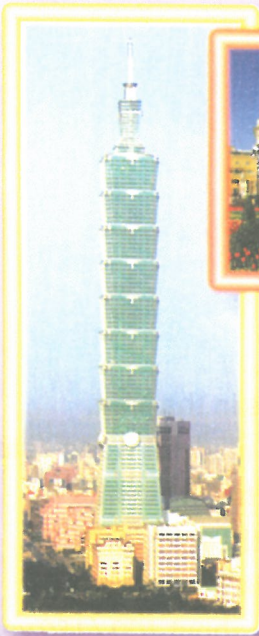
B: It must be Buddhist.

B. Now listen to other conversations. Does the second person express certainty or uncertainty? Check (✓) the correct column.

| | Certainty | Uncertainty |
|----|--------------------------|--------------------------|
| 1. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. | <input type="checkbox"/> | <input type="checkbox"/> |

5 AFTER YOU LISTEN

A. What do you know about these places of interest? Answer the questions in the quiz.



- | | | | |
|--|---------------------|-----------------|-----------------|
| 1. What is the Statue of Liberty made of? | a. steel | b. aluminum | c. copper |
| 2. In what city is Buckingham Palace? | a. Oxford | b. Cambridge | c. London |
| 3. When was the Golden Gate Bridge completed? | a. 1897 | b. 1937 | c. 1957 |
| 4. In what city is the Kremlin? | a. Prague | b. Berlin | c. Moscow |
| 5. How tall is the Taipei 101 skyscraper? | a. 300 m | b. 509 m | c. 790 m |
| 6. When was Tokyo Tower completed? | a. 1928 | b. 1940 | c. 1958 |
| 7. When did they start building the Great Wall of China? | a. 3rd century B.C. | b. A.D. 200 | c. A.D. 600 |
| 8. How much did it cost to build the Hong Kong airport? | a. \$10 billion | b. \$20 billion | c. \$50 billion |
| 9. How tall is the Empire State Building? | a. 300 m | b. 381 m | c. 460 m |
| 10. In what country is the Leaning Tower of Pisa? | a. Italy | b. Spain | c. France |
| 11. In what US state is Disneyland? | a. California | b. Florida | c. Nevada |
| 12. In what country is Stonehenge? | a. France | b. Germany | c. England |

B. Work with a partner. Compare your answers. Use this conversation but include your own information.

A: When do you think the Great Wall of China was built?

B: I think it was in the seventh century B.C. What is your guess?

A: I believe it was in A.D. 600.

C. Check your answers below. Who in the class got the most correct?

ANSWERS: 1. c, 2. c, 3. b, 4. c, 5. b, 6. c, 7. a, 8. b, 9. b, 10. a, 11. a, 12. c

LESSON OBJECTIVES

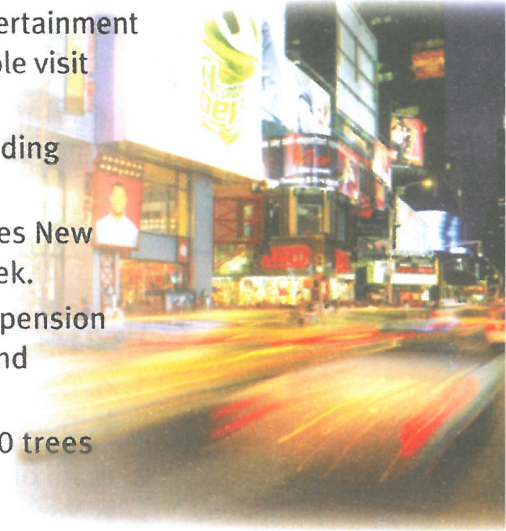
- ▶ Recognizing details about places
- ▶ Identifying attitudes
- ▶ Giving recommendations

Lesson 2 Let's take a tour!

1 BEFORE YOU LISTEN

Circle the two places you would most like to see in New York City. Then compare with a partner.

1. **Times Square** The center of the city's entertainment and shopping district; nearly a million people visit every year to celebrate New Year's Eve.
2. **Guggenheim Museum** This unusual building opened in 1959 and exhibits modern art.
3. **Staten Island Ferry** This free ferry crosses New York Harbor every half hour during the week.
4. **Brooklyn Bridge** The first steel-wire suspension bridge in the world connects Manhattan and Brooklyn.
5. **Central Park** This park contains 26,000 trees and more than 275 bird species.



2 LISTEN AND UNDERSTAND CD 2 Track 22

A. People are sightseeing in Hong Kong. Listen to the guide giving information about places on the tour and circle the correct statements. More than one answer is possible.

- | | |
|--------------------------|---|
| 1. Peak Tram | a. It was built in the nineteenth century. |
| | b. It is on the Kowloon side. |
| | c. It is a steep ride to the top. |
| 2. Star Ferry | a. It is not a very expensive trip. |
| | b. It crosses the harbor once an hour. |
| | c. You can go from Kowloon to Hong Kong Island. |
| 3. Ocean Park | a. It is the only amusement park in Hong Kong. |
| | b. You can enjoy different rides there. |
| | c. The guide does not recommend the Cultural Village. |
| 4. Stanley Market | a. It sells mostly goods from China. |
| | b. You cannot bargain there. |
| | c. There aren't any good restaurants there. |

B. Listen again. Check (✓) the question that you think a visitor will most likely ask.

- | | |
|---|---|
| 1. a. How often does it run? ____ | b. How long is the show? ____ |
| 2. a. How much is the fare? ____ | b. What is it used for? ____ |
| 3. a. What do they make here? ____ | b. How long will we spend here? ____ |
| 4. a. How often do they come here? ____ | b. What type of food do they have? ____ |





3 LISTEN AND UNDERSTAND CD 2 Track 23

A. People are talking about places they visited. Did they enjoy their visit? Listen and check (✓) the correct column.

| | Enjoyed | Didn't enjoy |
|------------------------|--------------------------|--------------------------|
| 1. the cultural center | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. the zoo | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. the science museum | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. the night market | <input type="checkbox"/> | <input type="checkbox"/> |

B. Listen again. Are these statements true or false? Write *T* (true) or *F* (false).

1. **a.** Bob thinks the displays are fascinating. ____
b. Bob did not stay at the cultural center all day. ____
2. **a.** All of the animals are in big open spaces. ____
b. You can easily see everything in half a day. ____
3. **a.** There are interactive activities for children. ____
b. Karen had just enough time to see the space rocket. ____
4. **a.** The market was very busy. ____
b. The market does not sell any souvenirs. ____

4 TUNE IN CD 2 Tracks 24 & 25

A. Listen and notice how people give positive and negative recommendations.

What did you think of it?

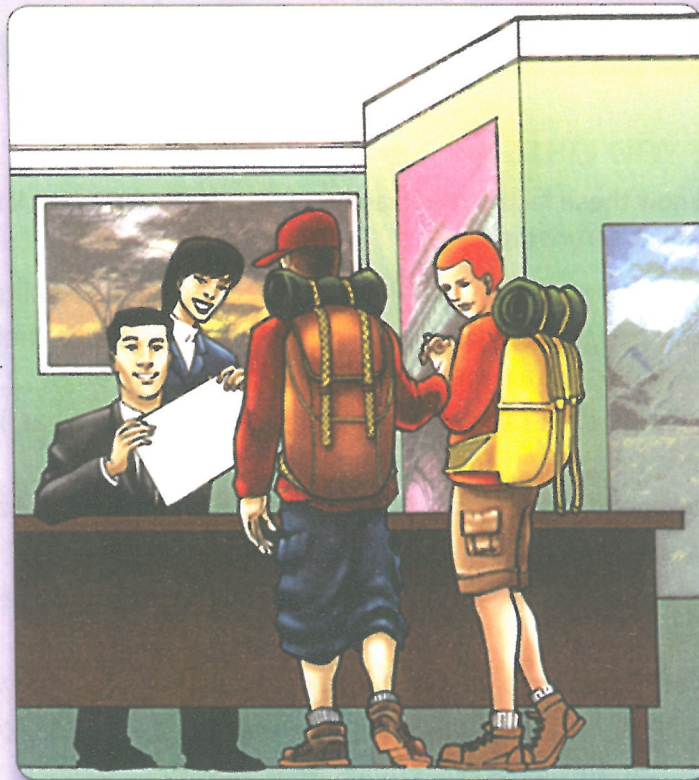
| | |
|--|---|
| <p>Positive recommendation <i>I'd recommend it to anyone.</i> <i>I'd suggest you try it.</i> <i>It's a good place to try.</i></p> | <p>Negative recommendation <i>I wouldn't recommend it.</i> <i>I wouldn't suggest it to anyone.</i> <i>It's not worth trying.</i></p> |
|--|---|

B. Now listen to other conversations. Does the person give a positive or a negative recommendation? Circle the correct answer.

- | | |
|-----------------------|--------------------|
| 1. a. Positive | b. Negative |
| 2. a. Positive | b. Negative |
| 3. a. Positive | b. Negative |
| 4. a. Positive | b. Negative |
| 5. a. Positive | b. Negative |
| 6. a. Positive | b. Negative |

5 AFTER YOU LISTEN

A. Work with a partner. What recommendations would you give someone who is looking for these places in your town? Write your answers.



- | | |
|--------------------------------------|-------|
| 1. a good place to stay | _____ |
| 2. a good place to eat | _____ |
| 3. a place to buy handicrafts | _____ |
| 4. a place to find some souvenirs | _____ |
| 5. an interesting market | _____ |
| 6. a nice area to go for a walk | _____ |
| 7. a place to get some exercise | _____ |
| 8. a place to get a view of the town | _____ |

B. Role-play. You are in a tourist office. Take turns asking and answering questions about places to visit. Use this conversation but include your own information.

A: Good morning. Can I help you?

B: Yes. I'm looking for a good place to stay. What would you suggest?

A: I'd recommend the Rex Hotel. It's very comfortable and it's in a convenient location.

B: OK. Thank you. I'm also looking for a good place to eat. Where can I go?

A: I suggest you try the Yellow Sun Cafe. It has really delicious food.

B: Great. And I would like to buy some handicrafts. Where should I go?

A: A good place to try is the local arts and crafts market downtown.

B: Where can I find some souvenirs?

A: ...

- ▶ Understanding opinions about places
- ▶ Understanding suggestions for improvement
- ▶ Giving suggestions

Lesson 1 How do you get to school?

1 BEFORE YOU LISTEN

- A.** Do you know these facts about transportation in the US? Check (✓) the two that you find the most surprising.
1. Ten million people use public transportation each working day. ____
 2. If all the people who take public transportation drove their cars instead, their cars would make a traffic line 37,000 kilometers long. ____
 3. The average driver spends about one hour a day in a car, including weekends. ____
 4. People spend more than 100 hours commuting to work each year. ____
 5. Fifty percent of 16-year-olds have a driver's license. ____
 6. Sitting in traffic congestion costs travelers and businesses \$40 billion every year. ____
 7. There are more than 160,000 traffic signals in the country. ____
 8. Forty percent of people in rural districts have no access to public transportation. ____
- B.** How much time do you spend each day traveling to and from work or school?

2 LISTEN AND UNDERSTAND  CD 2 Track 26

- A.** Students at a language school are talking about public transportation in their home cities. Listen and circle if they are satisfied with the forms of transportation.
1. a. trains b. buses c. taxis
 2. a. subway b. buses c. taxis
 3. a. subway b. taxis c. buses
- B.** Listen again. Check (✓) the correct answers. More than one answer is possible.
1. a. Train service is unreliable. ____
b. The trains are clean. ____
c. They need more trains. ____
d. Taxi drivers drive too slow. ____
 2. a. The subway system is very new. ____
b. Trains are not air-conditioned. ____
c. Buses are too old. ____
d. It's difficult to get taxis on the street. ____
 3. a. The subway is not very popular. ____
b. Taxis are expensive. ____
c. Trains are sometimes late. ____
d. Buses are often delayed. ____



3 LISTEN AND UNDERSTAND  CD 2 Track 27

A. A radio announcer is reporting about London's solution to traffic congestion and write the correct numbers.

1. The congestion area is _____ kilometers.
2. There are _____ entrances and exits.
3. There are _____ cameras.
4. The toll is about _____ dollars before 10 P.M.
5. At midnight, the toll goes up to _____ dollars.

B. Listen again. Check (✓) the correct statement.

1. a. The results have been very good. ____
b. The city is thinking of ending the project. ____
2. a. The photos go to a central computer. ____
b. The photos are collected by the police. ____
3. a. The toll is paid at the police station. ____
b. There are many ways to pay the toll. ____
4. a. The tolls become expensive very quickly. ____
b. The tolls do not go up for a few days. ____
5. a. There will be a lot of money collected. ____
b. A small amount of money collected will go to charity. ____



4 TUNE IN  CD 2 Tracks 28 & 29

A. Listen and notice how people give suggestions.

*They really **ought to** get some new trains.*
*They **need to** do something about the bus service.*
*I think they **should** get newer buses.*
*I think **it would be good if** they got new buses.*
*They **shouldn't** use such old buses.*

B. Now listen to people giving suggestions. Circle the phrases you hear.

- | | |
|----------------|------------------------|
| 1. a. ought to | b. need to |
| 2. a. should | b. it would be good if |
| 3. a. should | b. need to |
| 4. a. should | b. shouldn't |
| 5. a. ought to | b. it would be good if |
| 6. a. ought to | b. need to |

5 AFTER YOU LISTEN

A. What do you think of transportation in your area? Check (✓) the correct column. For transportation that you think is not very good, think of a suggestion for improving it.



| | Pretty good | OK | Not very good |
|--------------------------------|--------------------------|--------------------------|--------------------------|
| 1. train or subway system | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. buses | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. roads | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. taxis | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. facilities for the disabled | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. facilities for pedestrians | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. sidewalks | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. parking facilities | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. facilities for bicycles | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

B. Work with a partner. Take turns asking and answering questions about transportation in your area. Use this conversation but include your own information and ideas.

A: What do you think of the subway system?

B: It's pretty good.

A: Really? I don't think it's very good. They should make the trains go faster.

B: That's a good idea. What do you think of the buses?

A: Well, they're not very good, either.

B: Yeah, I agree. It would be good if they bought some new buses.

A: How about the roads?

B: ...

LESSON OBJECTIVES

- ▶ Understanding information about...
- ▶ Following descriptions of experiences...
- ▶ Changing the subject

Lesson 2 How did you get there?

1 BEFORE YOU LISTEN

What do you know about transportation around the world? **Circle** the statements that you think are false. Then check your answers below.



1. The longest direct commercial flight in the world is from New York to Singapore (about 18 hours).
2. Fast speed trains in Japan can reach a speed of over 300 kilometers per hour.
3. London has the oldest subway system in the world. It opened in 1863.
4. The tallest cruise ships are 15 stories high.
5. It takes one hour to cross from London to Paris using the Channel Tunnel.
6. It takes a week to travel across Russia by train.
7. Singapore International Airport has a swimming pool for passengers to use.
8. Many cities in England have triple-decker buses.

2 LISTEN AND UNDERSTAND CD 2 Track 30

A. A guide is describing the Owls Head Transportation Museum in Maine, US. **Circle** the activities you think visitors can do at the museum. Then listen and check your answers.

- | | |
|---------------------------|--------------------------|
| 1. see exhibitions | 6. attend workshops |
| 2. fly in old aircraft | 7. ride animals |
| 3. buy unusual road signs | 8. buy an antique car |
| 4. watch movies | 9. borrow books |
| 5. attend lectures | 10. help repair old cars |

B. Listen again. Are these statements true or false? Write *T* (true) or *F* (false).

1. There are no bicycles on display at the museum. ____
2. There are many modern items on display. ____
3. The workshops take about an hour. ____
4. Volunteers help rebuild old airplanes. ____
5. Cars can be purchased in the museum store. ____

ANSWERS: 5. false, over two hours; 8. false, only in Harry Potter movies



3 LISTEN AND UNDERSTAND CD 2 Track 31

A. People are talking about different types of transportation they have experienced. Listen and number the types of transportation from 1 to 3. Two extra types of transportation in the list.

- a. a cable car ride ____ c. a bus trip ____ e. a plane trip ____
b. a train trip ____ d. a ferry trip ____

B. Listen again. Circle the correct information.

- a. At the beginning she was *terrified* / *amused* / *nervous*.
b. The food they served was *fantastic* / *good* / *terrible*.
c. Most of the time the trip was *smooth* / *bumpy* / *extremely uncomfortable*.
- a. During the trip they saw *a lot* / *a little* / *nothing*.
b. The other passengers were *rude* / *arrogant* / *friendly*.
c. She found it difficult to sleep because the sea was *noisy* / *rough* / *short*.
- a. The sleeping car was *tiny* / *uncomfortable* / *comfortable*.
b. The food they served was *awful* / *OK* / *great*.
c. The cars are *very new* / *a few years old* / *quite old*.

4 TUNE IN CD 2 Tracks 32 & 33

A. Listen and notice how people change the subject.

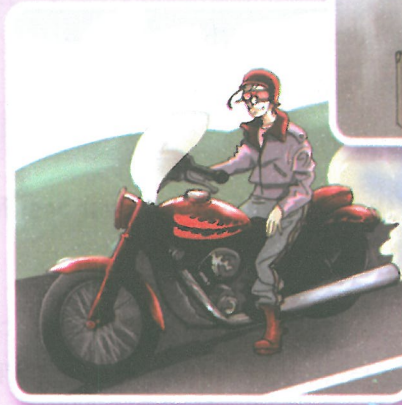
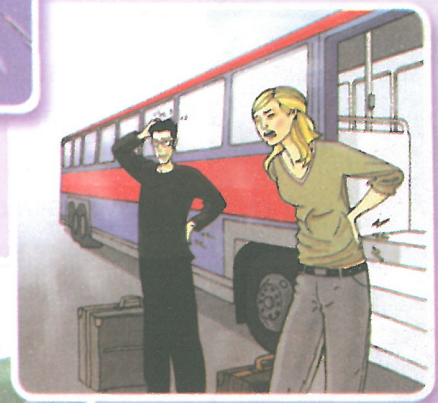
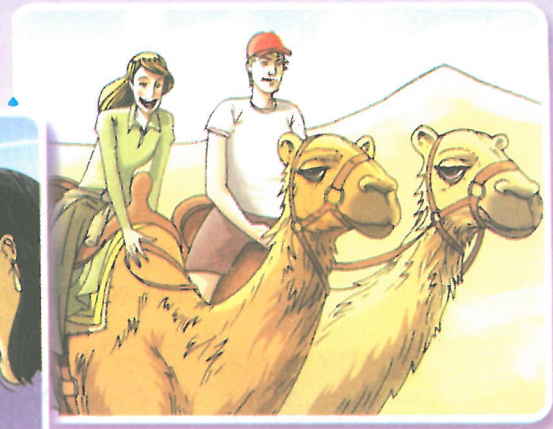
*At any rate, you survived your first trip.
Anyway, I want to show you pictures of the islands.
Anyhow, let's get started.
In any case, you should check it out.*

B. Now listen to people change the subject. Write the phrases you hear.

- _____, let me tell you more about the food.
- _____, the trip was a great success.
- _____, it's easy to get there by taxi.
- _____, it's worth it once you get there.

5 AFTER YOU LISTEN

A. How many different types of transportation have you taken? Check (✓) the ones you have done.



1. flown in a helicopter ____
2. taken a long bus ride ____
3. ridden a motorcycle ____
4. ridden an animal ____
5. ridden on a cable car ____
6. taken the subway ____
7. been on a cruise ____
8. flown in an airplane ____
9. ridden a bicycle ____
10. been on a ferry ____

B. Work with a partner. Take turns asking and answering questions about transportation. Use this conversation but include your own information. Who had the most exciting experience? Who had the scariest?

A: Have you ever flown in a helicopter?

B: Yes a couple of times. I flew in a helicopter once when I was in New York.

A: Were you nervous?

B: Not really. I loved it. Anyway, what about you? Have you ever flown in a helicopter?

A: Yes, I have. It was the scariest experience of my life.

B: Really? Why?

A: Well, we almost crashed. Anyhow, have you ever taken a long bus ride?

B: ...

LESSON OBJECTIVES

- ▶ Making inferences from key words
- ▶ Understanding descriptions of people's qualities
- ▶ Giving opinions

Lesson 1 Let's be Friends!

1 BEFORE YOU LISTEN

A. What qualities do you think make a good friendship? Check (✓) the correct column. Then compare your answers with a partner.



| Good Friends . . . | Very important | Important | Not important |
|--|--------------------------|--------------------------|--------------------------|
| 1. listen to each other. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. don't criticize each other. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. understand each other's moods. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. have the same sense of humor. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. help solve each other's problems. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. give each other compliments. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. have the same educational background. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. don't disagree with each other. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. can rely on each other. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. have the same interests and hobbies. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

B. Which of these qualities does your best friend have? _____

2 LISTEN AND UNDERSTAND CD 2 Track 34

A. People are talking about their friends. What qualities do they comment on? Listen and check (✓) the correct columns.

| | Career | Appearance | Family | Interests | Education |
|----|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

B. Listen again. Which word best describes each friend? Circle the correct word.

- a. self-centered b. thoughtful
- a. outgoing b. critical
- a. serious b. superficial
- a. arrogant b. well-read

3 LISTEN AND UNDERSTAND  CD 2 Track 35

A. Friends are describing how they first met. Listen and number the summaries stories from 1 to 3.



Suzie & Terry



Andrew & Kazu



John & Maggie

- They met through a friend and got along right away. They found they shared a lot of interests. ____
- They met by chance. At first they had the wrong idea about each other, but later they found they had a lot in common. ____
- They were introduced by a friend. They don't like many of the same things, but they still get along very well. ____

B. Listen again. Which people do these statements describe? Check (✓) the correct column. More than one answer is possible.

| | Andrew & Kazu | John & Maggie | Suzie & Terry |
|--|--------------------------|--------------------------|--------------------------|
| 1. They both enjoy bowling. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. They met on vacation. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. They met while playing sports. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. They met at a friend's place. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. They like the same types of movies. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

4 TUNE IN  CD 2 Tracks 36 & 37

A. Listen and notice how people give opinions.

It seems like/as if he's really special.
It seems to me that she's perfect for you.
I think he's very sensitive.
If you ask me, it sounds like she has a great career ahead of her.
I don't think it's very easy to get to know him.

B. Now listen to people giving opinions. Circle the phrases you hear.

- | | |
|----------------------|-------------------|
| 1. a. I think | b. I don't think |
| 2. a. If you ask me | b. It seems to me |
| 3. a. I think | b. I don't think |
| 4. a. It seems to me | b. It seems as if |
| 5. a. I think | b. I don't think |
| 6. a. It seems like | b. It seems as if |

5 AFTER YOU LISTEN

A. What type of friend are you? Read the survey and **circle** the answers that are true for you.



1. You meet someone you would like to be friends with. Do you...
a. introduce yourself?
b. ask someone to introduce you?
c. hope they will introduce themselves?

2. A friend has a habit that annoys you. Do you...
a. talk to your friend about it?
b. talk to another friend about it?
c. ignore it?

3. A friend has been saying false things about you behind your back. Do you...
a. ask them to explain?
b. end the friendship?
c. ignore it?

4. A friend invites you to see a movie, then cancels, and then you find out they went with someone else. Do you...
a. ask them about it?
b. do something to get back at them?
c. ignore it?

5. You and a friend both want to run for the same position in a school club. Do you...
a. ask your friend not to run?
b. compete with your friend?
c. let your friend run?

6. You and a friend both have romantic feelings toward the same person. Do you...
a. talk about it with your friend?
b. have a meeting with the person you both like?
c. decide not to pursue your feelings?

7. A friend wants to spend too much time with you and you don't have time for your other friends. Do you...
a. discuss it with your friend?
b. stop seeing your friend?
c. ignore it?

8. A friend wants to copy your work for a class assignment. Do you...
a. offer to help the friend with the assignment?
b. not let the friend copy it?
c. let the friend copy it?

SCORES

Mostly As: You are an outgoing and open-minded friend. You are good at communicating and problem-solving.

Mostly Bs: You are a confident friend. You are sure of yourself and independent.

Mostly Cs: You are a supportive friend. You don't like to criticize and you are good at avoiding conflict.

B. Work with a partner. Decide which is the best answer to each question in the survey. Use this conversation but include your own information.

A: What's the best thing to do if you meet someone you would like to be friends with?

B: If you ask me, the best thing to do is introduce yourself. What do you think?

A: I think you should ask someone to introduce you.

B: Yeah, you're probably right.

A: What's the best thing to do if your friend has a habit that annoys you?

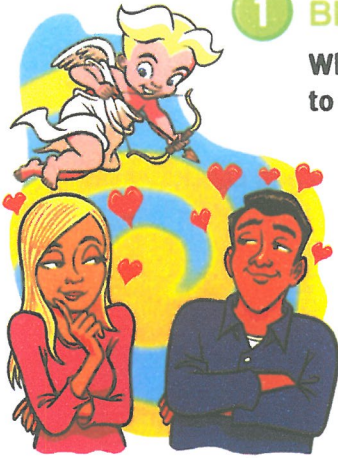
B: ...

LESSON OBJECTIVES

- › Understanding facts about weddings
- › Following descriptions of weddings
- › Expressing preferences

Lesson 2 How was the wedding?

1 BEFORE YOU LISTEN



What is important to you when you go to a wedding? Rank this list from 1 (most important) to 7 (least important). Then compare your answers with a partner.

- ___ There is plenty to eat and drink for the guests.
- ___ The ceremony is held in a church or temple.
- ___ The bride and groom are in traditional wedding clothes.
- ___ The location is nicely decorated and has plenty of flowers.
- ___ There is live music.
- ___ There are lots of guests and there is a big party after the ceremony.
- ___ The bride and groom write their own vows.

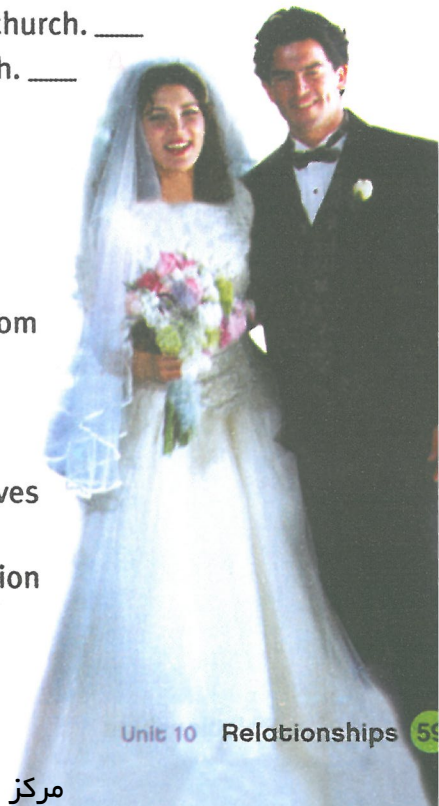
2 LISTEN AND UNDERSTAND CD 2 Track 38

A. Someone is describing a traditional American wedding. Number the events from 1 to 8 in the order you think they happen. Then listen and check your answers.

- a. The guests throw rice at the couple. ___
- b. The bride arrives at the church. ___
- c. The bride throws her flower bouquet. ___
- d. The bride and groom meet. ___
- e. The guests go to the church. ___
- f. The guests go to the reception. ___
- g. The bride's father escorts her to the front of the church. ___
- h. The groom and the groomsmen wait at the church. ___

B. Listen again. Circle the correct answer.

1. What color dresses do bridesmaids wear?
 - a. white
 - b. another color
2. Who sits on the left side of the church?
 - a. friends of the bride
 - b. friends of the groom
3. Who arrives with the groom?
 - a. the bride
 - b. the best man
4. When do the guests throw rice?
 - a. as the couple arrives
 - b. as the couple leaves
5. When do people give speeches?
 - a. during the ceremony
 - b. during the reception
6. Who tries to catch the bouquet?
 - a. only the bridesmaids
 - b. single women





3 LISTEN AND UNDERSTAND CD 2 Track 39

A. People are talking about unusual weddings they attended. Listen and check (✓) the correct information for each wedding.

| | 1 | 2 | 3 | 4 |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| a. The couple wore traditional wedding clothes. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. There was music. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. The ceremony was not inside. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. They rode animals. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| e. The couple wasn't standing on the ground. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| f. There was a party after the ceremony. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

B. Listen again. Are these statements true or false? Write *T* (true) or *F* (false).

1. The couple got married in the country where they first met. ____
2. The guests and the couple were underwater. ____
3. The wedding cost a lot of money. ____
4. The couple got married at the clubhouse. ____

4 TUNE IN CD 2 Tracks 40 & 41

A. Listen and notice how people talk about preferences.

A: *Would you prefer a traditional wedding or a nontraditional wedding?*

B: *I'd prefer a traditional wedding.*

A: *Would you rather have a big wedding or a small one?*

B: *I'd rather have a big wedding.*

B. Now listen to people express preferences. Number the statements you hear from 1 to 6.

- a. I think I'd prefer to have one overseas. ____
- b. I'd rather marry someone who is a bit different from me. ____
- c. I think I'd prefer a long one. ____
- d. I'd prefer a small wedding. ____
- e. I'd rather have traditional music at a wedding. ____
- f. I'd prefer someone a little younger, I think. ____

5 AFTER YOU LISTEN

A. What type of wedding would you prefer to have? Complete the survey for yourself.



| | Me | My partner |
|--|-------|------------|
| 1. Would you rather have a long or a short engagement? | _____ | _____ |
| 2. Would you rather have a big or a small wedding? | _____ | _____ |
| 3. What type of food would you have? | _____ | _____ |
| 4. What type of ceremony would you have? | _____ | _____ |
| 5. What would you like to wear to your wedding? | _____ | _____ |
| 6. What type of music would you have at the wedding? | _____ | _____ |
| 7. Would you prefer a wedding at home or overseas? | _____ | _____ |
| 8. Would you prefer a traditional or a modern wedding? | _____ | _____ |

B. Work with a partner. Take turns asking and answering the questions and complete the survey for your partner. Use this conversation but include your own information. How many of your answers are the same?

A: When do you want to get married? Would you rather have a long or a short engagement?

B: I'd rather have a short engagement. About three months.

A: Oh, that's quick! Would you rather have a big or a small wedding?

B: I'd prefer a small wedding. Maybe with only about 30 people.

A: What type of food would you have?

B: I'd have traditional Korean food. It would make my parents happy.

A: What type of ceremony would you have?

B: ...

LESSON OBJECTIVES

- ▶ Making inferences from key words
- ▶ Understanding information about computer games
- ▶ Showing interest

Lesson 1 Do you remember them?

1 BEFORE YOU LISTEN

How much do you know about these trends? Match the words with the correct descriptions.



a. video games



b. yo-yos



c. skateboards



d. reality TV



e. bell-bottoms

1. These were based on the style worn by American sailors and became popular in the 1970s. ____
2. These first appeared on the beaches of California in the 1960s and are still popular today. ____
3. In the 1960s, new designs of this traditional toy made them popular with kids all over the world. ____
4. This became very popular with programs like *Big Brother*, *Pop Idol*, and *Survivor*. ____
5. These became popular in the 1980s and are now played by children and adults throughout the world. ____

2 LISTEN AND UNDERSTAND  CD 3 Track 02

A. People are talking about trends. Listen and number the things they are talking about from 1 to 4. There is one extra trend in the list.

- | | | |
|---------------------|---------------------------|-----------------|
| a. reality TV ____ | c. in-line skates ____ | e. Pac-man ____ |
| b. trampolines ____ | d. crossword puzzles ____ | |

B. Listen again. Circle the correct information.

1. a. It was named after *its inventor / a folk hero*.
b. It was invented by *a Japanese company / an American inventor*.
2. a. They were first developed *in England / in Holland*.
b. They were most often used for *exercise / transportation*.
3. a. They have been popular for *20 years / nearly 100 years*.
b. They are commonly seen *in newspapers / on clothing*.
4. a. They are *actors / strangers*.
b. It is *a competition / an old invention*.



3 LISTEN AND UNDERSTAND  CD 3 Track 03

A. A radio interviewer is talking to a representative of the video game industry. check (✓) the topics they discuss.



1. places to buy video games ____
2. amount of time people spend playing games ____
3. amount of money people spend on games ____
4. the reason games are popular ____
5. the most popular video games ____
6. dangers of playing games ____
7. places to play games ____
8. the most successful manufacturers ____

B. Listen again. Are these statements true or false? Write *T* (true) or *F* (false).

1. People usually spend about 15 hours a week playing games. ____
2. The speaker thinks games are good for the brain. ____
3. Most console game players are male. ____
4. Most game players are under 18. ____
5. Adventure games are the most popular. ____
6. People who play games watch fewer movies. ____
7. Most game consoles are kept in bedrooms. ____
8. The future of the game industry is not looking good. ____

4 TUNE IN  CD 3 Tracks 04 & 05

A. Listen and notice how people show interest.

A: *They're not just for young people.*

B: *That's interesting.*

B: *I bet they're not.*

B: *I didn't know that.*

B: *That's cool.*

B: *You don't say!*

B. Now listen to people showing interest. Number the statements you hear from 1 to 5.

- a. I bet he did. ____
- b. Oh, I didn't know that. ____
- c. That's cool. ____
- d. That's interesting. ____
- e. You don't say! ____

5 AFTER YOU LISTEN

A. Add statements of interest to the conversation. Then practice the conversation with a partner.

I bet. I didn't know that. That's interesting.
That's cool. You don't say!



A: Have you ever seen a tamagotchi?

B: Yes, I think so. It's a virtual pet, isn't it?

A: Yes, that's right. A Japanese housewife invented it.

B: _____ Why did she invent it?

A: Because she wanted her son to have a pet that was easy to care for.

B: _____ Doesn't every mother want that? When was this?

A: In 1996. When it was first sold, people stood in line for hours to buy one.

B: _____ And how does it work?

A: You have to feed it when it's hungry, play with it when it needs attention, and scold it when it's been bad. And if you don't, it will become unhappy, cranky, sick, or even die.

B: _____ And what does tamagotchi mean?

A: It means "lovable egg".

B: _____

B. What popular trends do you like? Complete the survey for yourself.

| | Me | My partner |
|--|-------|------------|
| 1. What computer or video game is your favorite? | _____ | _____ |
| 2. What is your least favorite computer or video game? | _____ | _____ |
| 3. What new game do you play with your friends? | _____ | _____ |
| 4. What new technology do you want to buy? | _____ | _____ |
| 5. What fashion do you follow? | _____ | _____ |
| 6. What new sport are you interested in? | _____ | _____ |
| 7. What reality TV show do you like? | _____ | _____ |
| 8. What toys do your friends collect? | _____ | _____ |

C. Work with a partner. Take turns asking and answering the questions and complete the survey for your partner. How many of your answers are the same?



LESSON OBJECTIVES

- › Understanding features of
- › Understanding supporting
- › Asking for clarification

Lesson 2 Get ready For the Future

1 BEFORE YOU LISTEN

Have you heard of these trends? Match them with the correct definitions.



- | | |
|-------------------------------|--|
| 1. the virtual office ____ | a. the entire world connected by electronic communication |
| 2. school-free education ____ | b. the percentage of elderly people in a population is growing rapidly |
| 3. a cashless society ____ | c. a working environment that has no fixed location |
| 4. the global village ____ | d. purchases are made by credit card or electronic funds |
| 5. an aging society ____ | e. distance learning through electronic means |

2 LISTEN AND UNDERSTAND CD 3 Track 06

A. College classmates are discussing the virtual office and an aging society. Circle the topics you think they will discuss. Then listen and check your answers.

- | | |
|-----------------------|---------------------|
| 1. The virtual office | 2. An aging society |
| a. size | a. causes |
| b. salary | b. impact |
| c. advantages | c. shopping |
| d. Web sites | d. taxes |

B. Listen again. Are these statements true or false? Write *T* (true) or *F* (false).

1. a. Workers do not communicate with each other face-to-face. ____
b. The virtual office is completely different from a real office. ____
c. The virtual office will be cheaper to run. ____
2. a. Health care demands will be lower. ____
b. In many countries thirty percent of the population will be over 65. ____
c. People will work until they are very old. ____

3 LISTEN AND UNDERSTAND  CD 3 Track 07

A. A radio panelist is talking about the global village. Circle the questions you think she will answer. Then listen and check your answers.



1. What is the definition of a global village?
2. Why do people live in villages?
3. What has caused the global village?
4. What role has politics played?
5. Why is TV popular in some countries?
6. What role has technology played?
7. How many people live in the global village?

B. Listen again. Circle the factors the panelist says have helped make the world like a global village.

- | | |
|---------------------|-----------------------------|
| 1. political change | 5. free travel |
| 2. cost of living | 6. satellites and computers |
| 3. end of communism | 7. the Internet |
| 4. advertising | 8. health problems |

4 TUNE IN  CD 3 Tracks 08 & 09

A. Listen and notice how people ask for clarification.

A: The world is becoming like one big village.

B: *What do you mean by that?*

B: *Could you explain that again?*

B: *Could you go over that once more?*

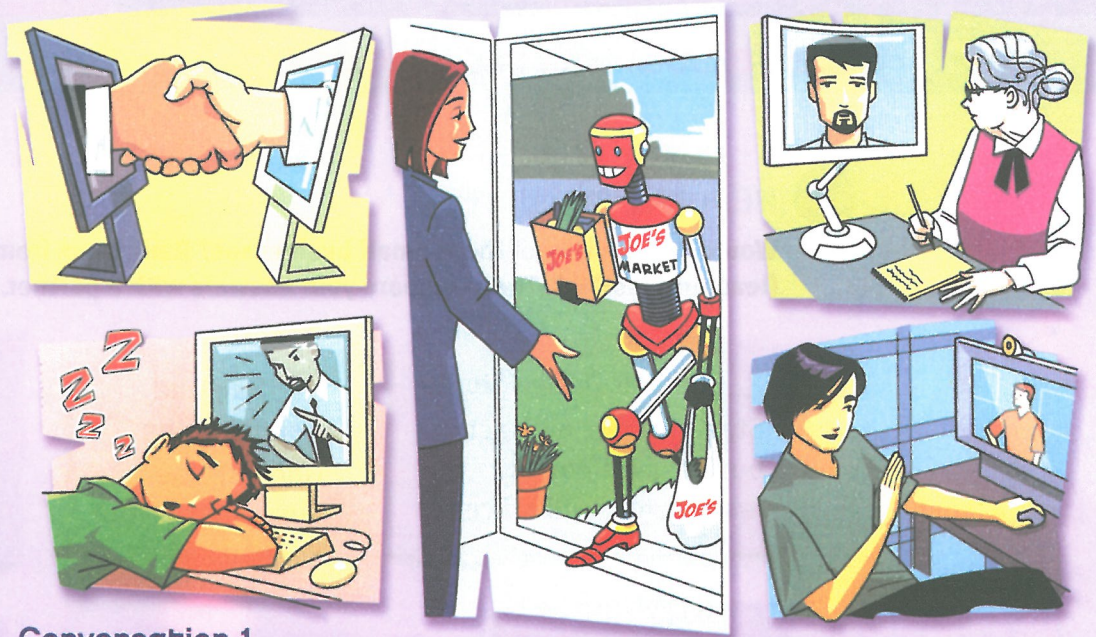
B: *Could you run that by me again?*

B. Now listen to other conversations. Does the second person ask for clarification in each conversation? Check (✓) the correct column.

- | | Yes | No |
|----|--------------------------|--------------------------|
| 1. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. | <input type="checkbox"/> | <input type="checkbox"/> |

5 AFTER YOU LISTEN

A. Put these sentences in order to make two conversations. Then practice the conversations with a partner.



Conversation 1

- ___ Oh, I get it now! So students in the same class won't ever meet each other.
- ___ What do you mean by that?
- ___ School-free education means that all schools and universities will exist online.
- ___ Well, students will study and learn using the Internet at home. They won't go to school.

Conversation 2

- ___ Could you run that by me again?
- ___ Oh, OK. So we'll be able to pay all our bills online, too!
- ___ Well, we'll always use credit cards instead of cash or checks.
- ___ A cashless society means all banking and shopping is done electronically.

B. Work with a partner. What will happen in the future? Rank these statements from 1 (most likely to happen) to 8 (least likely to happen).

- ___ Most people will work until they are in their eighties.
- ___ Everyone will work at home.
- ___ All students will have virtual teachers and classmates.
- ___ No one will ever carry cash.
- ___ Many people will rarely leave their homes.
- ___ Everyone will have online friends all over the world.
- ___ Many people will never have face-to-face contact with their boss.
- ___ Taxes will increase by 60%.

C. Work with another pair. Take turns talking about the statements in part B. Are your answers the same?

- ▶ Identifying features of a business
- ▶ Recognizing business advice
- ▶ Using double questions

Lesson 1 Let's start a business

1 BEFORE YOU LISTEN

Would you buy any of these small businesses? Rank them from 1 (most interesting) to 6 (least interesting). Then compare your answers with a partner.

___ Graphic Design Studio

Staff of three, with active business for hotels, restaurants, and offices.

___ Hair and Beauty Salon

Good location, busy, staff of four. Regular clients.

___ Cafe

Serving light meals. Clients mostly office workers and students.

___ Bookstore

With coffee bar, staff of eight. Lively place. Open late and weekends.

___ Teen Boutique

Popular store near train station, specializing in young fashions.

___ Photo shop

Cameras and photo supplies, including photo studio.

2 LISTEN AND UNDERSTAND  CD 3 Track 10

A. Young business owners are being interviewed on a TV show. What kind of businesses do they have? Listen and number the businesses from 1 to 5. One extra business is in the list.

- | | | |
|------------------------------|--------------------------|----------------------|
| a. child tutoring center ___ | c. flower shop ___ | e. film studio ___ |
| b. guest house ___ | d. health food store ___ | f. teen boutique ___ |

B. Listen again. Check (✓) the correct information.

1. a. Matt just bought the business last year. ___
b. Most of Matt's clients are in their 30s. ___
2. a. Clients are taught individually. ___
b. The business is busy all year. ___
3. a. Risa finds the business difficult to run. ___
b. The business is expanding the range of products they sell. ___
4. a. Young-hee runs the business with her parents. ___
b. The business is really big. ___
5. a. Sarah's clients are all older. ___
b. The business matches Sarah's interests. ___

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3 LISTEN AND UNDERSTAND  CD 3 Track 11

A. A business consultant is talking about starting a business at home. **Circle** the questions you think she will answer. Then listen and check your answers.



1. How much will it cost to run it?
2. Who was the founder of McDonalds?
3. How can I reach my customers?
4. Why do people in some businesses wear uniforms?
5. How much profit can businesses expect to make?
6. What type of business can be run from home?

B. Listen again. Are these statements true or false? Write *T* (true) or *F* (false).

1. Not all businesses involve physical products. ____
2. The telephone survey business is growing. ____
3. There is only one kind of cost involved. ____
4. The profit from health foods is not high. ____
5. Advertising is the best way to reach people. ____
6. It's always necessary to advertise in magazines. ____

4 TUNE IN  CD 3 Tracks 12 & 13

A. Listen and notice how people use double questions to clarify what they are asking.

| Opening question | + | Focus question |
|--|---|--|
| <i>Is it a new business?</i> | + | <i>I mean, have you had the business for long?</i> |
| <i>What type of clients do you have?</i> | + | <i>Are they mostly kids?</i> |
| <i>What subjects do they need help with?</i> | + | <i>Is it all subjects?</i> |

B. Now match each opening question with its focus question. Then listen and check your answers.

| Opening question | Focus question |
|--|---|
| 1. Is your bookstore busy? ____ | a. Do you have the same menu every day? |
| 2. Is a music store a good business to own? ____ | b. Are all the items new or are some secondhand? |
| 3. What kind of people come to your salon? ____ | c. Are there a lot of customers there most of the time? |
| 4. What type of food does your cafe serve? ____ | d. I mean, do you get all types? |
| 5. What do you sell in your boutique? ____ | e. Do you make much profit on each item you sell? |
| 6. What are some problems involved with a cafe? ____ | f. Is getting good staff a problem? |

5 AFTER YOU LISTEN

A. How do you start a business at home? Write focus questions for the opening question



Opening question

1. How much new equipment do you need?
2. What type of clients will you have?
3. Where will you advertise?

Focus question

B. Work with a partner. Which of the businesses in the box would be popular in your area? Choose one to run and complete the business plan.

computer programming
pet-sitting

home-catering
T-shirt printing

translation
music lessons

Equipment needed

Type of clients

Places to advertise

C. Work with another pair. Take turns asking and answering questions about your new business. Use the questions in part A. Which business will be the most profitable?

A: Which business did you choose to run?

B: We chose pet-sitting.

A: How much new equipment do you need? Will you have to spend a lot of money?

B: Not at all. We will use the client's equipment.

A: ...

LESSON OBJECTIVES

- › Understanding a talk about
- › Understanding reasons for
- › Checking understanding

Lesson 2 The keys to success

1 BEFORE YOU LISTEN

Do you know these famous business people? Match the names with the correct descriptions. Then check your answers below.



a. Charles B. Wang



c. Russell Simmons



e. Coco Chanel



b. Dr. John S. Pemberton



d. Henry Ford



f. Oprah Winfrey

1. Entrepreneur of rap and hip hop music (1957-) ____
2. French fashion designer (1883-1971) ____
3. Shanghai-born computer software business owner (1944-) ____
4. Car manufacturer (1863-1947) ____
5. Inventor of Coca-Cola (1831-1888) ____
6. Top American TV celebrity (1954-) ____

2 LISTEN AND UNDERSTAND CD 3 Track 14

A. A radio host is talking to a guest about the history of Coca-Cola. Circle the topics you think they will discuss. Then listen and check your answers.

- | | |
|------------------------------------|--------------------------------------|
| 1. the need to drink lots of water | 5. the person who invented the drink |
| 2. the contents of the drink | 6. the reason for the name |
| 3. how to bottle soda | 7. the history of the company |
| 4. how the company operates today | 8. the role of women in business |

B. Listen again. Answer the questions with no more than two words.

1. How many ingredients were in the original drink? _____
2. What was added to the original drink? _____
3. What are two main ingredients of the drink today? _____
4. Did the inventor of Coca-Cola make a lot of money? _____
5. Who supplies the ingredients today? _____

ANSWERS: 1. c, 2. e, 3. a, 4. d, 5. b, 6. f



3 LISTEN AND UNDERSTAND  CD 3 Track 15

A. Young business owners are talking to a high school club. Listen and check (✓) the factors that are important for the success of each business they describe.

| | Staff | Location | Products | Advertising | Clients |
|----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. health club | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. restaurant | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. cafe | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. boutique | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

B. Listen again. Which businesses do the statements describe? More than one answer is possible. The first one is done for you.

- | | |
|----------------|--|
| 1. health club | a. It provides food. ____ |
| 2. restaurant | b. It has grown a lot recently. <u>1</u> ____ |
| 3. cafe | c. It is mainly for young people. ____ |
| 4. boutique | d. It has been written about lately. <u>1</u> ____ |
| | e. It is popular with business people. ____ |
| | f. It offers more than one product. ____ |

4 TUNE IN  CD 3 Tracks 16 & 17

A. Listen and notice how people check understanding.

A: Our business is family-oriented.

B: *So that means* you have activities for people of all ages?

B: *So what you're saying is* you encourage families to come together?

A: That's a secret that only a few people know, even today.

B: *If I understand you correctly, you're saying* it's still a secret?

B: *If I heard you correctly, very few people know* the ingredients?

B. Now listen to people checking understanding. Circle the phrases you hear.

- | | |
|-------------------------------------|-----------------------------|
| 1. a. If I understand you correctly | b. If I heard you correctly |
| 2. a. If I understand you correctly | b. If I heard you correctly |
| 3. a. So that means | b. So what you're saying is |
| 4. a. So that means | b. So what you're saying is |
| 5. a. So that means | b. If I heard you correctly |
| 6. a. If I understand you correctly | b. So what you're saying is |

5 AFTER YOU LISTEN

A. Match each statement with its question that checks understanding. Then practice the conversation with a partner.

- | | |
|---|---|
| 1. The staff make the business successful. ____ | a. If I heard you correctly, nothing else is important? |
| 2. The business name is catchy. ____ | b. So that means the people are important? |
| 3. The only thing that matters is the product. ____ | c. If I understand you correctly, you're saying the product isn't that important? |
| 4. The advertising is the key to success. ____ | d. So what you're saying is it's easy to remember? |

B. Work with a partner. What factors make a business successful? Think about the factors listed and add one of your own. Then rank the factors from 1 (most important) to 8 (least important).



- | | | | |
|--------------|---------------|------------------|-----------|
| ____ staff | ____ location | ____ reputation | ____ name |
| ____ pricing | ____ products | ____ advertising | _____ |

C. Name three successful businesses in your area. Decide with your partner what makes them successful. Use this conversation but include your own information.

1. _____ 2. _____ 3. _____

A: I think Books, Books, Books is pretty successful.

B: I agree. One reason is its location.

A: Yeah, they are right near a university.

B: Another reason is their products. They only sell books that college kids like to read.

A: And I guess pricing is the other reason they are successful. They often have sales.

B: That's right. So what we're saying is it's the location, products, and pricing that make it so successful.

- ▶ Recognizing qualities of heroes
- ▶ Understanding the benefits of volunteer
- ▶ Responding to interesting information

Lesson 1 She's my hero

1 BEFORE YOU LISTEN

Which statements describe the qualities of a hero?
Check (✓) your answers and then compare with a partner.

1. They are inspiring and you look up to them. ____
2. They are educated. ____
3. They are generous and caring. ____
4. They are very young. ____
5. They are courageous. ____
6. They are concerned about others. ____
7. They are sincere and honest. ____
8. They are wealthy. ____



Anna

2 LISTEN AND UNDERSTAND CD 3 Track 18

A. People are talking about their personal heroes. Listen and check (✓) the correct statement.

1. a. Anna helps children who are having problems at home. ____
b. Anna is paid for her work. ____
c. Anna just started doing it. ____
2. a. Mrs. Yeh visits people who are in the hospital. ____
b. Mrs. Yeh works with a group of other helpers. ____
c. Mrs. Yeh is no longer doing it. ____
3. a. Mr. Simpson only helps students with their school subjects. ____
b. The children develop confidence. ____
c. No one has benefited so far. ____

B. Listen again. Who do you think does these things? Check (✓) the correct column.
More than one answer is possible.

| | Anna | Mrs. Yeh | Mr. Simpson |
|---|--------------------------|--------------------------|--------------------------|
| 1. gives up a lot of their free time | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. helps people who are lonely | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. helps children with problems | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. probably needs a car | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. works both with young and old people | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



Mrs. Yeh



Mr. Simpson

3 LISTEN AND UNDERSTAND  CD 3 Track 19

A. A woman is talking about her experience as a volunteer. **Circle** the topics you will talk about. Then listen and check your answers.



1. how she started volunteer work
2. problems she had learning math
3. difficulties of doing volunteer work
4. need for special training
5. benefits of doing volunteer work
6. need for better science teaching in high school

B. Listen again. Check (✓) the correct column.

| | Yes | No |
|--|--------------------------|--------------------------|
| 1. Did she volunteer when she was a child? | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Can she share her skills with others? | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Has she learned new skills? | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Has she learned more about life? | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Does she have a lot of big problems? | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Has she made new friends? | <input type="checkbox"/> | <input type="checkbox"/> |

4 TUNE IN  CD 3 Tracks 20 & 21

A. Listen and notice how people respond to interesting information.

A: She's very caring and she has helped a lot of people.

B: *That's wonderful. How has she done that?*

A: Mrs. Yeh is a real hero in the community.

B: *Is that right? What has she done to help?*

A: He was one of the most influential people in my life.

B: *Really? What did he do to influence you?*

B. Now match each statement with its follow-up question. Then listen and check your answers.

- | | |
|--|--|
| 1. I think nurses are heroes. ____ | a. That's wonderful. How has she inspired you? |
| 2. My dog saved my life a few years ago. ____ | b. What did he do to make you feel that way? |
| 3. My brother is my hero. ____ | c. Really? Do you still remember her name? |
| 4. My mother has inspired me the most in life. ____ | d. Oh? Are you interested in becoming one? |
| 5. My sister rescued a child from a fire. ____ | e. Is that right? How did he do that? |
| 6. My first math teacher was a real hero to me. ____ | f. Wow! Were you with her when it happened? |

5 AFTER YOU LISTEN

A. Complete each statement with the name of someone you admire.



1. _____ has really done a lot to help other people. d
2. _____ is someone I have learned a lot from in my life. ____
3. _____ is an athlete who is also a hero to me. ____
4. _____ is someone my own age who I most admire. ____
5. _____ is an entertainer who I think is also a hero. ____
6. _____ is one of the most inspiring leaders in the world today. ____

B. Match each statement in part A with its response. The first one is done for you. Then answer the follow-up questions.

- a. I see. And what do you admire about him/her? _____
- b. That's interesting. Why is he/she a hero to you? _____
- c. Oh? How is he/she inspiring? _____
- d. Really! How do you think he/she helped people? _____
- e. That's wonderful. And why do you think he/she is also a hero? _____
- f. Yeah? What have you learned from him/her? _____

C. Work with a partner. Take turns asking and answering questions about people you admire. Use this conversation but include your own information from parts A and B.

A: Nelson Mandela has really done a lot to help other people.

B: Really? How do you think he has helped people?

A: He has helped people by working for peace and standing against racism in South Africa.

B: My father is someone I have learned a lot from in my life.

A: Yeah? What have you learned from him?

B: I've learned that you must always respect all kinds of people.

A: Yeong-ok is someone my own age who I most admire.

B: ...






LESSON OBJECTIVES

- ▶ Following details of a story
- ▶ Identifying facts about an event
- ▶ Expressing appreciation

Lesson 2 Thanks For your help

1 BEFORE YOU LISTEN

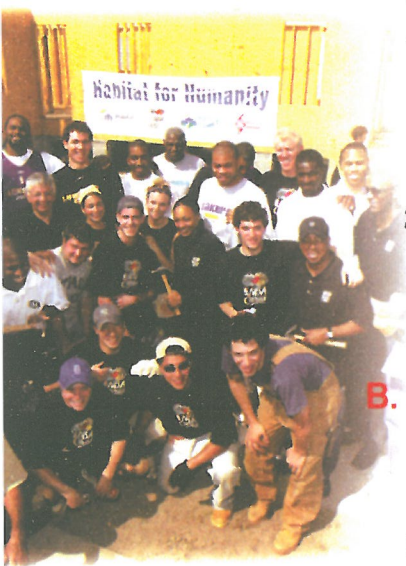
Match the Website slogans with the correct descriptions.

- a. **Help save our furry friends** 
- b. **Let's put a roof over their heads** 
- c. **Each one teach one** 
- d. **You don't need it but they do** 
- e. **Help them make the trip of a lifetime** 

1. Children with cancer go on a vacation paid for by funds raised by a health club. ____
2. Stray dogs are rescued by people donating their time on the weekend. ____
3. Earthquake victims receive food and clothing from money raised by people selling some of their possessions. ____
4. Prisoners are taught how to read by volunteer college students. ____
5. Homeless people stay in shelters paid for by children selling drinks on the street. ____

2 LISTEN AND UNDERSTAND CD 3 Track 22

A. A TV reporter is interviewing a man who received some help from Habitat for Humanity. Listen and circle the correct answer.



1. How many children does Robert have?
 - a. three daughters
 - b. two daughters
 - c. three sons
2. What happened to their house?
 - a. It caught on fire.
 - b. It was damaged in a storm.
 - c. It was too small.
3. How did the organization help Robert?
 - a. They gave Robert a new job.
 - b. They gave Robert a lot of money.
 - c. They rebuilt Robert's house.

B. Listen again and check (✓) Yes, No, or Don't know (if not enough information is given).

| | Yes | No | Don't know |
|---|--------------------------|--------------------------|--------------------------|
| 1. Are the children under seven years old? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Was Robert's wife injured? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Did Robert have insurance? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Do the volunteers get paid? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Was Robert grateful for the help? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Did the family have to pay for anything? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

3 LISTEN AND UNDERSTAND CD 3 Track 23

A. People are discussing an organization called Girls on the Run. Circle the topics you think the speaker will discuss. Then listen and check your answers.



1. the goals of the program
2. location
3. entering the movie industry
4. problems girls face growing up
5. the importance of positive thinking
6. successful business careers for girls
7. the purpose of running
8. studying tips

B. Listen again. Are these statements true or false? Write *T* (true) or *F* (false).

1. The program operates in two countries. ____
2. Each program runs for a couple of weeks. ____
3. Girls don't pay attention to the pictures they see in advertisements. ____
4. The program has activities in addition to running. ____
5. The program teaches girls to think positively about themselves. ____

4 TUNE IN CD 3 Tracks 24 & 25

A. Listen and notice how people express appreciation.

A: *I'd like to volunteer.*

B: *That's really kind of you.*

B: *That's very nice of you.*

B: *I'm very grateful to you.*

B: *We really appreciate your help.*

B: *Thank you for your help.*

B. Now listen to two conversations. Number the expressions of appreciation you hear from 1 to 3.

Conversation 1

- a. They'd really appreciate that. ____
- b. We're grateful for your help. ____
- c. That's very nice of you. ____

Conversation 2

- a. That's kind of you to say so. ____
- b. We really appreciate your help. ____
- c. Thank you for offering to help. ____

5 AFTER YOU LISTEN

A. Work with a partner. Think of two things you could do to help each organization. Use the suggestions in the box and add your own ideas. Then think of an organization in your area and two ways you could help them.

- | | | |
|---------------------|-------------|--------------|
| help in the kitchen | bring toys | sing songs |
| play games | donate food | read stories |



1. Metro Children's Hospital

2. City Shelter for the Homeless

3. Sunset Home for the Elderly

4. _____

B. Role-play. You are calling the organizations in part A. Take turns offering help and expressing appreciation. Use this conversation but include your own information.

A: Good morning. Metro Children's Hospital.

B: Hello. My name is Li-mei Ling. I'd like to volunteer.

A: Oh, that's really kind of you.

B: I'd like to read stories to the children.

A: That would be really good.

B: And also perhaps I could dress up as a clown and entertain the children.

A: That would be very useful, too. We really appreciate your help.

- ▶ Distinguishing given and not given information
- ▶ Understanding information about an explorer
- ▶ Expressing degrees of certainty

Lesson 1 What amazing people!

1 BEFORE YOU LISTEN

Match the names of these people with the events they are famous for. Then compare your answers with a partner.

- a. Li-wei Yang c. Tenzing Norgay e. Jacques Cousteau
b. Jane Goodall d. Amelia Earhart

1. This British-born woman went to Africa in the 1960s and spent the next 40 years studying the behavior of chimpanzees. ____
2. This famous pilot was the first woman to fly a plane solo across both the Atlantic and the Pacific Oceans. ____
3. This French explorer was famous for his discoveries of the world beneath the sea. ____
4. This astronaut flew into outer space in 2003. He completed 14 orbits of the earth and traveled more than 600,000 kilometers. ____
5. This Nepalese climber reached the top of Mount Everest in 1953. ____

2 LISTEN AND UNDERSTAND CD 3 Track 26

A. Contestants are answering questions on a quiz show. Which contestant gives the correct answer? Listen and check (✓) the correct person.

| | Mark | Emily | Kayla |
|------------|--------------------------|--------------------------|--------------------------|
| Question 1 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Question 2 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Question 3 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

B. Listen again. Check (✓) Yes, No, or Don't know (if not enough information is given).

| | Yes | No | Don't know |
|---|--------------------------|--------------------------|--------------------------|
| 1. a. Did he have hobbies when he was a child? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Did he invent the Aqua-Lung by himself? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Did he earn a lot of money from his invention? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. a. Was he born in France? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Did he enjoy his stay in China? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Did people believe everything he wrote? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. a. Did she go to college? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Did she climb Mt. Everest by herself? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Did she have any injuries while climbing? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

3 LISTEN AND UNDERSTAND  CD 3 Track 27

A. A teacher is talking about the life of the explorer He Zheng. Circle the topics you think the teacher will discuss. Then listen and check your answers.



1. when he lived
2. where he was born
3. where he traveled
4. who designed his parents' house
5. why he traveled
6. why museums are important
7. how many years he sailed
8. what he looked like

B. Listen again. Are these statements true or false? Write *T* (true) or *F* (false).

1. He Zheng was born in the fourteenth century. ____
2. He was born in a province near the sea. ____
3. He brought back gold and silver from foreign countries. ____
4. He sailed for about seven years. ____
5. He was reported to be very tall. ____

4 TUNE IN  CD 3 Tracks 28 & 29

A. Listen and notice how people express degrees of certainty when giving an opinion.

He was an amazing explorer, wasn't he?

| Certain | Uncertain |
|--------------------|----------------------|
| <i>Definitely.</i> | <i>Probably.</i> |
| <i>Of course.</i> | <i>Maybe.</i> |
| <i>Sure.</i> | <i>I'm not sure.</i> |
| <i>Absolutely.</i> | <i>It depends.</i> |

B. Now listen to other conversations. Is the second person certain or uncertain? Check (✓) the correct column.

| | Certain | Uncertain |
|----|--------------------------|--------------------------|
| 1. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. | <input type="checkbox"/> | <input type="checkbox"/> |

5 AFTER YOU LISTEN

A. Why do you think some people risk their lives to explore the world or go on dangerous adventures? Check (✓) if you *Agree* or *Disagree* with the statements.



| | Agree | Disagree |
|--|--------------------------|--------------------------|
| 1. They are bored with everyday life. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. They are curious about the world. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. They just want to be famous. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. They want to challenge themselves. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. They are different from ordinary people. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. They are trying to work through personal problems. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. They are very confident and sure of themselves. | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. They have very strong religious beliefs. | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. They are looking for excitement. | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. They want to prove that they can do something different. | <input type="checkbox"/> | <input type="checkbox"/> |
| 11. They like danger and like taking risks. | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. They are brave and not afraid of dying. | <input type="checkbox"/> | <input type="checkbox"/> |

B. Work with a partner. Take turns asking each other about why some people take on dangerous adventures. Use this conversation but include your own information.

A: *Do you think they are bored with everyday life?*

B: *I'm not sure. What do you think?*

A: *Definitely. But I also think they are curious about the world.*

B: *Of course. I think so, too.*

A: *Do you think they just want to be famous?*

B: . . .

LESSON OBJECTIVES

- Understanding features of adventure
- Recognizing topics and main ideas
- Expressing preferences

Lesson 2 What an adventure!

1 BEFORE YOU LISTEN

Match each adventure trip with the phrase that best describes it. Then compare your answers with a partner.

- a. the most unusual
- b. the most challenging
- c. the most exciting
- d. the most comfortable

1.



JUNGLE SURVIVAL

Learn how to live in the jungle for ten days! Build your own accommodation and sleep in the trees. Your experienced guide will show you how to get your food from the jungle and out of the river. ____

3.



Mountain Climb

Join guides to reach the top of the Olympic Mountains in the US in just five days! Enjoy the beautiful scenery as you trek up the mountain. Tents and food are provided. ____

2.

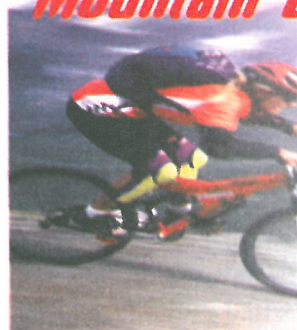


Castle Trail Ride

Stay in a real castle at night and by day travel on horseback through the Irish countryside and forests filled with deer, pheasants, badgers, and foxes. You can even visit the most haunted castle in Ireland, if you dare! ____

4.

Mountain Bike Trails



Cycle along the Wild Coast of South Africa and experience the wonder of nature firsthand. From your bike you can see a variety of different animals, including dolphins playing in the waves! ____

2 LISTEN AND UNDERSTAND CD 3 Track 30

A. A travel agent is discussing different trips with customers. Listen and circle the correct information about each trip.

- | | |
|--|---|
| 1. a. You sleep in hotels. | b. You do other things apart from hiking. |
| 2. a. You use different forms of transportation. | b. It does not include snorkeling. |
| 3. a. You stay in guesthouses. | b. You eat in high quality restaurants. |

B. Listen again. On which trips can you do these things? Check (✓) the correct columns.

| | Hiking trip | Island trip | Cycling trip |
|------------------------------------|--------------------------|--------------------------|--------------------------|
| 1. eat home-cooked food | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. see mountain scenery | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. stay with a local family | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. stay away from home the longest | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

3

LISTEN AND UNDERSTAND



CD 3 Track 31



A. Jun has just returned from South Africa and he is telling a friend about the trip. Circle the topics you think he will talk about. Then listen and check your answers.

1. the length of the trip
2. who he traveled with
3. things he saw
4. other trips he has taken
5. whether he enjoyed the trip
6. his study plans for next semester
7. the South African economy
8. whether he would recommend the trip to other people

B. Listen again. Are these statements true or false? Write T (true) or F (false).

1. Jun likes traveling by himself. ____
2. He was frightened during his trip. ____
3. He had a chance to drive a race car. ____
4. He rode in a safari car to look at the animals. ____
5. He enjoyed the cage diving. ____
6. He is planning to do the adventure trip in Hawaii next year. ____

4

TUNE IN



CD 3 Tracks 32 & 33

A. Listen and notice how people express preferences.

Would you prefer to stay with a local family or in a hotel?

States a preference

I'd prefer to stay with a local family.

Doesn't state a preference

It depends.

Would you rather travel with a group or on your own?

I'd rather travel on my own. I'm not really sure.

B. Now listen to other conversations. Does the second person state a preference? Check (✓) the correct column.

- | | Yes | No |
|----|--------------------------|--------------------------|
| 1. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. | <input type="checkbox"/> | <input type="checkbox"/> |

5 AFTER YOU LISTEN

- A. How adventurous are you? Complete the survey for yourself. Number each statement from 0 (totally disagree) to 5 (totally agree). Add up your numbers and read your score. Then compare your answers with a partner.

LIVING ON THE EDGE

a. I love speed. ____

b. I like to take risks. ____


c. I like trying new things. ____

d. I would like to try bungee jumping. ____

e. I feel comfortable in unfamiliar situations. ____

f. I would be willing to touch a large snake or shark. ____

g. I don't mind uncomfortable accommodation and unusual food. ____



SCORES

0-10: Your idea of adventure is crossing the street.

11-20: You don't really like adventure, do you?

21-30: You have some potential as an adventure traveler.

31-35: You're a wild thing. Don't forget to get travel insurance.

- B. Work with your partner. Take turns asking and answering these questions. Then choose one of the vacations for your partner.

City Break Stay in a nice hotel with a pool in a nearby city

Beach Bliss Stay in a high-class hotel on the beach

Mountain Trek Stay in a guesthouse and go on a guided hike through mountains

Jungle Trails Sleep in tents, eat food from the jungle, and go whitewater rafting

1. Would you rather travel to a hot climate or a cool climate?
2. Would you prefer to travel with friends or by yourself?
3. Would you rather stay in tents or a hotel?
4. Would you prefer to eat in restaurants or local markets?
5. Would you rather swim in a pool, sit on the beach, or go kite surfing?
6. Would you prefer to walk through a rain forest or go shopping?

LESSON OBJECTIVES

- ▶ Understanding descriptions of past events
- ▶ Identifying attitudes toward lifestyles
- ▶ Expressing degrees of uncertainty

Lesson 1 What was it like then?

1 BEFORE YOU LISTEN

Circle the two facts about life in the 1960s that surprise you the most. Then write two more aspects of life today that did not exist in the 1960s. Compare with a partner.

1. There were no Nike athletic shoes.
2. The Beatles were the most famous music group.
3. Men and women wore long hair.
4. There was no e-mail.
5. *The Sound of Music* was a top movie of the decade.
6. There were no home or laptop computers.
7. People got most of their news from radio and newspapers.
8. CDs and DVDs did not exist.
9. _____
10. _____

2 LISTEN AND UNDERSTAND  CD 3 Track 34

A. Teenagers are talking to their grandparents about life in the 1960s. Circle the topics you think they will talk about. Then listen and check your answers.



- a. the cars they drove
- b. the clothes they wore
- c. the hairstyles they had
- d. their high school teachers' names
- e. the music they listened to
- f. the textbooks they used in college
- g. the social issues people thought about

B. Listen again. Check (✓) the correct information. More than one answer is possible.

1. a. The grandmother wore high heels and a miniskirt. ____
b. The grandmother had short hair. ____
c. The grandmother wore a brightly colored school uniform. ____
2. a. You cannot see this type of car in a museum. ____
b. The grandfather kept the car for ten years. ____
c. The grandfather got his first car at 18. ____
3. a. Coffee shops were popular meeting places. ____
b. The word "hip" means "cool." ____
c. The grandmother never went to a music festival. ____

3 LISTEN AND UNDERSTAND  CD 3 Track 35

A. A teacher is discussing social change with her students. Listen and **circle** the statements she would probably agree with.

1. Some things don't change as much as people think.
2. You should always do what your parents advise you to do.
3. Young people often want to show that they are different.
4. Young people dress much better nowadays than they did many years ago.
5. The way you look says something about your approach to society.

B. Listen again. Check (✓) *Yes*, *No*, or *Don't know* (if not enough information is given).

| | Yes | No | Don't know |
|---|--------------------------|--------------------------|--------------------------|
| 1. Did the teacher wear punk clothes when she was a student? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Is Megumi wearing punk clothes today? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Did the punk style begin in the 1970s? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Is the punk style restricted to clothes, hair, and makeup? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Does the teacher dress conservatively nowadays? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Does the teacher still like the punk style? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Does the teacher's father wear conservative clothes? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

4 TUNE IN  CD 3 Tracks 36 & 37

A. Listen and notice how people express degrees of uncertainty.

A: What year did they first come out?

B: *I suppose it was in 1964.*

B: *It could have been around 1964.*

B: *It was most likely in the 1960s.*

B: *I'm almost certain it was in the 1960s.*

B: *I'm sure it was in 1964.*

Less certain



More certain

B. Now listen to people answering questions. Write the phrases you hear.

1. _____ it was sometime in the late 1990s.
2. _____ it was in 2002.
3. _____ the 80s.
4. _____ it's Joe.
5. _____ in the 1950s.
6. _____ it was in the early 90s.

5 AFTER YOU LISTEN

A. What do you know about the twentieth century? Answer the questions in the quiz.



| | | | |
|--|--------------|--------------|--------------|
| 1. When did Madonna record her first hit song? | a. 1974 | b. 1984 | c. 1994 |
| 2. When was the movie <i>Star Wars</i> made? | a. 1977 | b. 1987 | c. 1997 |
| 3. What year did the first jumbo jet fly? | a. 1968 | b. 1978 | c. 1988 |
| 4. When were CDs invented? | a. 1963 | b. 1983 | c. 1993 |
| 5. When was the movie <i>Back to the Future</i> made? | a. 1965 | b. 1985 | c. 1995 |
| 6. When did the space shuttle <i>Challenger</i> explode? | a. 1966 | b. 1976 | c. 1986 |
| 7. When was the Internet created? | a. the 1970s | b. the 1980s | c. the 1990s |
| 8. When was the cell phone invented? | a. 1973 | b. 1983 | c. 1993 |
| 9. When was the first MP3 player developed? | a. 1989 | b. 1995 | c. 2000 |
| 10. When did Hello Kitty toys become popular? | a. the 1970s | b. the 1980s | c. the 1990s |

B. Work with a partner. Compare your answers. Use this conversation but include your own information.

A: When did Madonna record her first hit song? In 1974, 1984, or 1994?
 B: I suppose it was in 1974. What do you think?
 A: I'm almost certain it was in 1984.

C. Check your answers below. How many of your answers are correct?

ANSWERS: 1. b, 2. a, 3. a, 4. b, 5. b, 6. c, 7. a, 8. a, 9. a, 10. a.

LESSON OBJECTIVES

- ▶ Identifying important events
- ▶ Identifying changes in life
- ▶ Making assumptions

Lesson 2 How have you changed?

1 BEFORE YOU LISTEN

Have you done any of these things in recent years? **Circle** the ones you have done. Then compare with a partner.



1. changed schools
2. changed jobs
3. had a job interview
4. gotten a driver's license
5. moved to a new city
6. changed your hairstyle
7. started wearing glasses or contact lenses
8. gotten a credit card
9. left home to live on your own
10. achieved an educational goal

2 LISTEN AND UNDERSTAND CD 3 Track 38

A. People are discussing important events in their lives. Listen and number the events from 1 to 4. There is one extra event in the list.

- a. first semester in college ____
- b. first car ____
- c. first time in the hospital ____
- d. first job interview ____
- e. first day at work ____

B. Listen again. Check (✓) the correct statement.

1. a. Bill didn't plan at all. ____
b. Bill was nervous. ____
2. a. Mi-young found it difficult at first. ____
b. Mi-young was the only one who felt lost. ____
3. a. Jeremy met six people. ____
b. Jeremy was on the wrong floor. ____
4. a. All of the people were jealous. ____
b. Alice is related to the boss. ____

3 LISTEN AND UNDERSTAND  CD 3 Track 39

A. People are talking about an organization that gives loans so people can start their own businesses. Circle the topics you think they will discuss. Then listen and check your answers.

1. the name of the organization
2. how the program works
3. an example of a success story
4. some popular movie stars
5. difficulties faced by poor people
6. how a woman started a small business
7. how to prevent crime
8. how the business operates
9. what makes the business successful
10. shopping tips for visitors to Manila



Veronica

B. Listen again. Answer the questions.

1. How many children does Veronica have?
2. What was Veronica's income before her first loan?
3. What was the amount of Veronica's first loan?
4. What type of business did Veronica open?
5. What is one of the items Veronica sells?
6. How much was Veronica making after 18 months?

4 TUNE IN  CD 3 Tracks 40 & 41

A. Listen and notice how people make assumptions.

A: *I found it pretty easy.*

A: *So, yeah, it was difficult.*

B: *It sounds like a good start.*

B: *That's probably because it was all new.*

A: *I really prepared myself.*

A: *I think I made a good impression.*

B: *You must have been more than ready for it.*

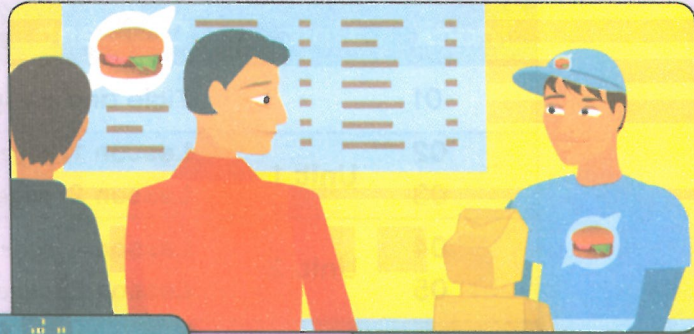
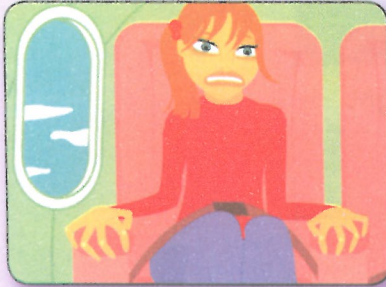
B: *I assume it went well.*

B. Now listen to other people making assumptions. Number the assumptions you hear from 1 to 6.

- a. I assume they bought you a car. ____
- b. You must have gone out and spent it all. ____
- c. That's probably because you were so nervous. ____
- d. That must have meant a lot to you. ____
- e. It sounds like you're ready to settle down. ____
- f. I assume it got easier after the first day. ____

5 AFTER YOU LISTEN

A. What have you achieved so far? Write short answers to the questions.



1. When did you get your first cell phone? _____
2. What was your first part-time job? _____
3. When did you graduate from elementary school? _____
4. When did you first travel by airplane? _____
5. When did you go to a big city for the first time? _____
6. How old were you when you got your first bicycle? _____
7. How old were you when you got your first computer? _____
8. When did you meet your best friend? _____

B. Match the assumptions with your answers in part A.

- a. I assume you were nervous about flying. ____
- b. I assume you used it to play games. ____
- c. It must have been exciting to get your first paycheck. ____
- d. I assume your parents bought it for you. ____
- e. I assume you have a lot in common. ____
- f. You must have enjoyed seeing a different place. ____
- g. You must have had a big party to celebrate. ____
- h. I assume you found it difficult to ride. ____

C. Work with a partner. Take turns asking and answering the questions in part A and make assumptions. Use this conversation but include your own information.

A: When did you get your first cell phone?

B: When I was 15.

A: I assume your parents bought it for you.

B: No, I bought it myself. I had a part-time job, so I saved some money.

Student CD Track List

This CD contains the final Listen and Understand of each lesson.

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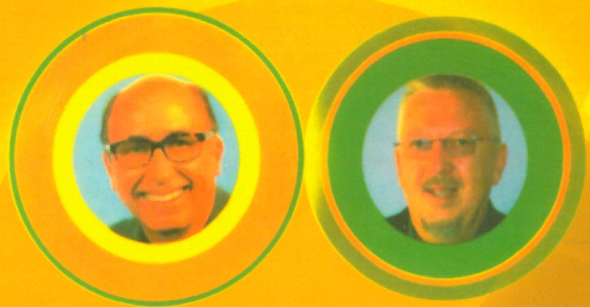
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TUNE IN

to *how* they say it. So students learn how to . . .

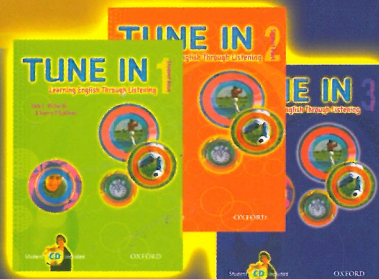
- show interest
- give polite negative answers
- use conversation fillers
- introduce new topics
- use short forms of questions
- check understanding
- ask for clarification
- express uncertainty

AND MUCH MORE!



Jack C. Richards & Kerry O'Sullivan

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